

# Darlene DeMarie, Ph.D.

Educational and Psychological Studies  
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## Education

Ph.D., Psychology	University of Florida, Developmental Psychology
M.S., Psychology	University of Florida
M.Ed., Curriculum & Instruction	Ohio University, Reading Supervision
B.A., cum laude, Psychology	Marietta College University of Vienna, Vienna, Austria, Junior Year Abroad Institute for European Studies

## Other Graduate Credits and Professional Training

Fall 2012	“On-Line Teaching and Learning”, graduate course, taught by Michelle Stewart at the University of South Florida
October 2008	“The Wonder of Learning – The 100 Languages of Children” Exhibit from Reggio Emilia, Italy, 2 graduate credits from the University of Colorado – Denver
Feb/March 2004	“Crossing Borders,” International Conference and Study Tour - Reggio Emilia, Italy
Fall 1999	“Developmentally Appropriate Practice”, Leading Edge Video Conference/Seminar – Sponsor: National Assoc. for the Ed. of Young Children- Ft. Lauderdale-Completed 1.5 grad. credits-UCLA
August 1997	Praxis III Evaluator Training - passed the examination - certified to administer the Praxis III for the State of Ohio
July 1995	"Amusement Park for the Birds, Reggio Emilia Project", graduate course taught by Carlina Rinaldi, Lela Gandini, Amelia Gambetti, & Giovanni Piazza, The Ohio State University
August 1994	Project Approach Institute conducted by Lilian Katz and Sylvia Chard, Robert Allerton Conference Center, The University of Illinois

## Honors

- 2017 USF Global Achievement Award for Campus Leadership
- Who's Who in America (2010 to present)
- Finalist, IIE New Leaders Group Award for Mutual Understanding, Institute for International Education (2011)
- Fulbright Scholar, Lecturing/Research, Psychology, University of Limpopo-Turfloop Campus, South Africa 2007-2009 (renewed second year)
- Nominated for the 2005/2006 Outstanding Undergraduate Teaching Award, USF
- Who's Who of American Women
- Who's Who in Education (multiple years)
- Outstanding Undergraduate Teaching Award, University of South Florida (2002-2003)
- Honored by former 2<sup>nd</sup> grade student at the Marietta City Schools' Academic Scholars' Banquet as teacher who most influenced her life
- Cora I. Orr Faculty Service Award, Muskingum College
- Outstanding Educator Award, Zanesville Chapter of Phi Delta Kappa
- Who's Who of Emerging Leaders in America & Who's Who in the Midwest
- Inducted into the National Honor Society of Phi Kappa Phi

## Current Position

- Fulbright Faculty Advisor, USF World, University of South Florida (2014 to present)
  - Under my leadership, the University of South Florida was named the #1 top producer of Faculty Fulbright Scholars for 2016 (12 Fulbright CORE Scholar Awardees) of all Research Universities.
  - Under my leadership, the University of South Florida was named a top producer of Fulbright Scholars for 2015 (5 Fulbright CORE Scholar Awardees and 1 Fulbright International Education Administrators Awardee)
  - 13 of the 14 Faculty who applied for 2015-2016 Fulbright CORE Awards; 17 of the 19 USF Faculty who applied for CORE Awards for 2016-2017; and 18 of the 21 Faculty who applied for CORE Awards for 2017-2018 made it to the country review.
  - Conducted more than 50 workshops to educate faculty about Fulbright Awards since 2014
  - Read approximately 100 drafts of narratives for Fulbright Awards for faculty since 2014
  - Have individual meetings with faculty to help them to search for the best Fulbright Award for them; Link with CIES Program Officers when needed
  - Welcome all visiting Fulbright Scholars and visiting Fulbright Students to the University of South Florida on behalf of USF World
  - Organized the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Annual USF Fulbright Welcome Reception; this event is co-sponsored by USF World and the Mid-Florida Chapter of the Fulbright Association
- Associate Professor (tenured), Educational Psychology, College of Education, University of South Florida
  - Courses taught at the University of South Florida include:
    - Doctoral Class: EDF 7357, Applications of Developmental Theories (4 credits)
    - Doctoral Class: EDF 7145, Cognitive Issues in Instruction (4 credits)
    - Doctoral Class: EEX 7443, Philosophies of Inquiry (3 credits)
    - Doctoral Class, EDF 7910, Research Seminar (2-4 credits)
    - Doctoral Class: EDF 7447, Research Practicum (1-3 credits)
    - Doctoral Class: EDF 7930 Professional Seminar (2 credits)
    - Master's Class: EDF 6211, Psychological Foundations of Education (3 credits)
    - Master's Class: EDF 6931/6120/6125, Child Development (3 or 4 credits)
    - Undergraduate Class: EDF 3122, Learning and the Developing Child (3 credits)
    - Undergraduate Class: EDF 4124, Child Growth and Learning (3 credits)
    - Undergraduate Research Seminar (1-2 credits)
- Associate Professor, Joint Courtesy Appointment, Cognitive Neural Science, Department of Psychology, College of Arts and Sciences; University of South Florida, Tampa, Florida (1998-present)

## Other Professional Experience

- Assistant/Associate Professor (tenured), Psychology Department, Muskingum College, New Concord, Ohio
- Faculty Administrator, Muskingum College Center for Child Development, Muskingum College, New Concord, Ohio (preschool, kindergarten, and school age child care)
- Co-Founder & Co-Director, Early Childhood Summer Training Institute (ECSTI), Muskingum College
- Instructor, Introductory Psychology & Developmental Psychology, University of Florida
- Instructor, Introductory Psychology (Gifted High School Students), Marietta City Schools, Marietta, Ohio
- Graduate Research Assistant, Psychology Department, University of Florida, Gainesville, Florida
- Teacher, Second Grade – Marietta City Schools, Marietta, Ohio
- Teacher, Children in First to Third Grade & Seventh and Eighth Grade Who Had Learning Disabilities/Behavior Disorders, Caldwell Exempted Village Schools, Caldwell, Ohio
- Graduate Teaching Assistant, Freshmen Remedial Reading, Ohio University, Athens, Ohio
- Teacher, First Grade - Caldwell Exempted Village Schools, Caldwell, Ohio

## Selected Leadership Experience

- President, Mid-Florida Chapter of the Fulbright Association (2017-present)
- Board of Education Member, East Tampa Early Learning Academy (2017-present)
- Board of Directors, Mid-Florida Chapter of Fulbright Association (2010-present)
- Past President, Mid-Florida Chapter of Fulbright Association (2014-2016)
- President, Mid-Florida Chapter of Fulbright Association (2012 -2014)
- Secretary, Mid-Florida Chapter of Fulbright Association (2010-2012)
- Program Coordinator, Educational Psychology & Leadership Team, 2004-2008, University of South Florida (under my leadership a new doctoral program specialization was created and approved by the University and a new Cognate in Educational Psychology also was created)
- Co-Founder & Acting Director, University of Limpopo Child Care Centre, South Africa –Fulbright Scholar (I solicited funding, designed the space, supervised construction, helped to hire staff, conducted professional development for teachers, and formally opened a child care center and kindergarten program (Grade R) at the University of Limpopo in northern, rural, South Africa)  
**Talk for 1<sup>st</sup> (now Annual) Fulbright Recognition Breakfast at USF is located at:**  
[https://drive.google.com/?utm\\_medium=et&utm\\_source=about&utm\\_campaign=et-about&authuser=0#activity](https://drive.google.com/?utm_medium=et&utm_source=about&utm_campaign=et-about&authuser=0#activity)
- Chair, Undergraduate Programs Committee, University of South Florida (2006-2007)
- Chair, Search Committee for Assistant Professor, Educational Psychology (2006-2007)
- Chair, Early Literacy Conference Committee, University of South Florida (1998)
- Chair, Psychology Department, Muskingum College, New Concord, Ohio (1998)
- Co-Founder/Co-Director, Muskingum College Early Childhood Summer Training Institute (2005)
- Faculty Administrator, Muskingum College Center for Child Development (preschool & school age)
- Ohio Association for the Education of Young Children (1989-1998)
  - 1997-1998 President Elect
  - 1997-1998 Executive Committee
  - 1995-1997 Chair, Primary Committee
  - 1994-1996 Chair, 1st and 2nd Professional Development Institutes (brought together 16 agencies serving early childhood in Ohio)
  - 1990-1995 Chair, Professional Development Committee
  - 1989-1998 Governing Board
- Co-Founder / 1<sup>st</sup> President, etc., Zane Trace Association for the Education of Young Children
  - 1989-1998 Executive Committee
  - 1989-1996 Chair, 1st, 2nd, 4th, & 7th Annual Conferences

## Professional Affiliations

- 2008 to present Fulbright Alumni Association (Lifetime Member); Affiliate Representative to Affiliate Counsel (2015-present)
- 2010 to present Mid-Florida Chapter of the Fulbright Association, Past President (2014-present), President (2012-2014), Secretary (2010-2011); Board of Directors (2010-present)
- 1985 to present Society for Research in Child Development (SRCD)
- 1987 to present American Psychological Association (APA), Divisions 2, 7, and 15; Represent the Board of Scientific Affairs (BSA) on the Coalition for Psychology in Schools and Education (CPSE), (2012-present)
- 1988 to present National Association for the Education of Young Children (NAEYC)
- 1989 to present American Educational Research Association (AERA)
- 1990 to present Association for Psychological Science (formerly American Psychological Society) (APS)
- 1998 to present Florida Association for the Education of Young Children
- 2002 to present North American Reggio Emilia Alliance–Regional Coordinator for the State of Florida
- 1999 to 2010 Cognitive Development Society (CDS)
- 1996 to 2010 National Association for Early Childhood Teacher Educators (NAECTE)

## Grants

- August 2017 Bugos, J., & DeMarie, D. (submitted August 2017). *A multimodal music program for enhanced executive functions and math achievement in primary school children*. Grant under review at IES, \$1.5 million.
- August 2016 Bugos, J., DeMarie, D., VanIngen, S., & Ferron, J. (submitted August 2016). *A multimodal music program for enhanced executive functions and math achievement in primary school children*. Unsuccessful Grant to IES.
- August 2016-  
July 2018 Bugos, J., & DeMarie, D. (submitted November 2015; approved April 2016). *Research on how musical training prepares young children's minds for learning in early childhood*, National Endowment for the Arts, \$25,000.
- November 2014 Bugos, J., & DeMarie, D. (submitted November 2014). *Research on how musical training prepares young children's minds for learning in early childhood*. National Endowment for the Arts, \$55,000. (Unsuccessful)
- October 2014 DeMarie, D., & Kromrey, J. *Exploring moderators of the relation between children's working memory/executive functions and early reading achievement*. Grant re-submitted to IES, \$1.5 million. (Unsuccessful)
- October 2013 Grant to Darlene DeMarie on behalf of the Mid-Florida Chapter of the Fulbright Association, for outreach and mentoring activities of visiting Fulbright students and visiting Fulbright Scholars in the Mid-Florida region, \$8,000.
- October 2012 Grant to Darlene DeMarie, USF World grant to support the diversity initiative show and reception on January 17, 2013, sponsored by the Mid-Florida Chapter of Fulbright, \$1,000.
- October 2012 Grant to Darlene DeMarie, President of the Mid-Florida Chapter of Fulbright, for the Outreach and Mentoring Activities of the chapter for 2012-2013, U.S. Department of State, \$4,500.
- October 2012 Grant to Darlene DeMarie, President of the Mid-Florida Chapter of Fulbright for the Diversity Initiative of the chapter, U.S. Department of State, \$2,150.
- May 2007-2009 Grant to Darlene DeMarie, College of Education Mini-Grant to support the research, *What preschool children think is important about preschool as reflected in their interviews and photographs*, \$5,000.
- July 2006 Grant to Darlene DeMarie to attend the 4<sup>th</sup> International Conference on Memory. Faculty International Travel Grant, University of South Florida, \$1,600.
- July, 2006 Grant to Darlene DeMarie toward the registration for the 4<sup>th</sup> International Conference on Memory from the American Psychological Association. International Travel Grant, \$100.

## Grants Awarded (continued):

- May 2005-  
May 2006
- College of Education Mini-Grant to support the research, *How children describe and photograph their school and their learning*, Principal Investigator: Darlene DeMarie, \$5,000.
- July, 2004-  
September, 2005
- Research Grant from the Collaborative for Children and Families, *Creating Meaningful Context for Learning through Partnerships*,” Principal Investigator: Libby Ethridge, Co-Principal Investigator: Darlene DeMarie, \$15,000.
- May, 2001-  
December 2002
- Research and Creative Scholarship Grant, University of South Florida, *What Our School Is Like: The Words and Photographs of Children*, Principal Investigator: Darlene DeMarie, \$7,499.
- July, 1997-  
August, 1998
- Ohio Association for the Education of Young Children Small Research Grant, *Changes in Children’s Study Strategies from the Elementary to the Middle School Years*, Principal Investigator: Darlene DeMarie-Dreblow, \$1,312
- June, 1997-  
May, 1998
- Midwest Association for the Education of Young Children Membership Grant, *Bringing Current Issues in Early Childhood to East Central Ohio*, Principal Investigator: Darlene DeMarie-Dreblow, \$1,475.
- July, 1996-  
May, 1997
- Ohio Association for the Education of Young Children Small Research Grant, *The Outcomes of Using Developmentally Appropriate Practice in the Primary Grades*, Principal Investigator: Darlene DeMarie-Dreblow, \$1,450.
- April, 1996-  
August, 1996
- Mack Foundation Research Grant to Darlene DeMarie-Dreblow for the study of children’s memory development, \$1,100.
- May, 1995-  
June, 1996
- Midwest Association for the Education of Young Children, *Third Annual Ohio Professional Development Institute for Early Childhood Professionals*, Grant Co-Writer: Darlene DeMarie-Dreblow, \$1,500.
- April, 1995-  
June, 1995
- National Association for the Education of Young Children, *Second Annual Professional Development Institute: From Fragmentation to Coordination*, Grant Co-Writer: Darlene DeMarie Dreblow, \$1,000.
- February, 1995-  
June, 1995
- The George Gund Foundation, *Second Annual Ohio Association for the Education of Young Children Professional Development Institute*, funded foundation request written by Darlene DeMarie-Dreblow, \$1,700.
- January, 1995-  
December, 1996
- Green Educational Foundation, *Factors Contributing to Memory Development of Children in Kindergarten to Fourth Grade*, Darlene DeMarie-Dreblow, \$2,108.
- April, 1994-  
June, 1994
- National Association for the Education of Young Children, *Ohio’s First Professional Development Institute for Early Childhood Professionals*, Grant Co-Writer: Darlene DeMarie Dreblow, \$900.

## Grants Awarded: (continued)

- June, 1993-  
June, 1994                      Ohio Association for the Education of Young Children, *What Do Children Learn and Experience on a Field Trip?: A Picture is Worth a Thousand Words*. Principal Investigator: Darlene DeMarie-Dreblow, \$954.
- June, 1993-  
August, 1993                      Mack Foundation Research Grant, *A Trip to the Zoo: A Developmental Study of Picture Taking*, Darlene DeMarie-Dreblow, \$1,200.
- July, 1992-  
July, 1995                      National Science Foundation Instrumentation Grant, *Developing Independent Research Skills: A Modular Approach for Learning Experimental Psychology*, Principle Investigator: Dominic J. Costanzo, Other Investigators: Darlene DeMarie-Dreblow & Larry Normansell, \$36,857.
- July, 1991-  
December, 1991                      Mack Foundation Research Grant, *The Development of Knowledge during the College Years*, Darlene DeMarie-Dreblow, \$1,100
- April, 1991-  
December, 1991                      Midwest Association for the Education of Young Children Grant, *A Teacher Resource Library to Promote Developmentally Appropriate Practice and Quality Child Care Within Seven Rural Counties in Southeastern Ohio*, Written by: Darlene DeMarie-Dreblow, \$1,114.
- January 1, 1990-  
August 15, 1990                      Green Educational Foundation Grant, *A Longitudinal Study of the Development of Expertise in College Students: Do Recall and Strategies Improve?* Principal Investigator: Darlene DeMarie-Dreblow, \$7,955.
- October, 1989-  
September, 1990                      State of Ohio Department of Education, *Servicing the Child Care Needs of Southeastern, Ohio: A Full-Day Program for Kindergarten Children on Alternate School Days*, Written by: Darlene DeMarie-Dreblow, \$9,000.
- October, 1988-  
September, 1989                      State of Ohio Department of Education, *Muskingum College Before /After School Program*, Grant Co-writers: Darlene DeMarie-Dreblow & Linda Gordon, \$9,542.40.
- July, 1988-  
November, 1989                      Ohio Board Of Regents, *Standards in Mathematics: For the Present and the Future*, Project Director: James Smith, \$56,540. (Project Evaluator: Darlene DeMarie-Dreblow)
- May, 1988-  
August 1988                      Mack Foundation Research Grant, *Does the Recall of College Students and Older Adults Differ When Knowledge is Equated?* Darlene DeMarie-Dreblow, \$918.

## Creative Works

- 2008                      Organized art exhibit, *Landmarks of Limpopo*. Grand Opening Celebration, June 18, 2008, Polokwane Art Museum. (A display of photographs by students from four high schools in South Africa. Photographs displayed their community through their own eyes. Narratives were excerpts from their interviews with me.)  
Curator: Amos Lesoba, Polokwane, South Africa Art Museum Curator.

## Publications

- Curby, T. W., Berke, E., Alfonso, V. C., Blake, J., DeMarie, D., DuPaul, G. J., Flores, R., Hess, R. S., Howard, K., Lepore, J. C. C., & Subotnik, R. (in press). Kindergarten teacher perceptions of kindergarten readiness: The importance of social-emotional skills. *Perspectives on Early Childhood Psychology and Education*.
- DeMarie, D., Flores, R., et al. (2017). *High 5: Must-ask questions in search of the best early childhood program for your child*. APA Coalition for Psychology in Schools and Education, American Psychological Association. Available: [http://www.apa.org/education/k12/high-five.aspx?\\_ga=2.185626601.1105583122.1512957723-1061293096.1491445983](http://www.apa.org/education/k12/high-five.aspx?_ga=2.185626601.1105583122.1512957723-1061293096.1491445983) Downloadable brochure available: <http://www.apa.org/education/k12/high-five.pdf>
- DeMarie, D., Flores, R., et al. (2017). The science behind the high 5 model for high quality early childhood education: An Annotated Bibliography. APA Coalition for Psychology in Schools and Education, American Psychological Association. Available: <http://www.apa.org/education/k12/high-five-bibliography.pdf>
- Bugos, J., & DeMarie, D. (2017). The effects of a short-term music program on preschool children's executive functions. *Psychology of Music, 1*, 1-13. doi: 10.1177/0305735617692666
- Luccariello, J. M., Nastasi, B. K., Dwyer, C., Skiba, R., DeMarie, D., & Anderman, E. M. (2016). Top 20 psychological principles for pK-12 Education. *Theory into Practice, 55*(2), 86-93. doi: 10.1080/00405841.2016.1152107
- Luccariello, J., Graham, S., Nastasi, B., Dwyer, C., Skiba, R., Plucker, J., Pitoniak, M., Brabeck, M., DeMarie, D., Pritzker, S., & Subotnik, R. (2015). *Top twenty principles from psychology for prek-12 teaching and learning*. Washington DC: American Psychological Association.
- 2015, English (original): <http://apa.org/ed/schools/cpse/top-twenty-principles.pdf>
- 2016, Translated to Spanish: <http://apa.org/ed/schools/cpse/20-principios-fundamentales.pdf>
- 2017, Translated to Mandarin: <http://apa.org/ed/schools/cpse/top-twenty-principles-mandarin.pdf>
- 2017, Translated to French: <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles-french.pdf>
- 2017, Translated to Portuguese: <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles-portuguese.pdf>
- 2017, Translated to Serbian: <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles-serbian.pdf>
- 2017, Translated to Slovenian: <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles-slovenian.pdf>
- 2017, Translated to Turkish: <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles-turkish.pdf>
- 2017, Version for Creative, Talented, and Gifted Students: <http://www.apa.org/ed/schools/teaching-learning/top-principles-gifted.pdf>
- 2018, Version for Early Childhood (in press)
- Jarrett, O., Sutterby, J., DeMarie, D., & Stenhouse, V. (2015). Play for all children: Access to quality play experiences as a social justice issue, *Spotlight on early childhood special issue on play*. Washington D.C.: National Association for the Education of Young Children.

## Publications (continued)

- DeMarie, D., McLain, J., & Mockensturm, L. (2014). What preschool is like: Children's words, photographs and picture selections in two different contexts. In S. M. Flannery Quinn & S. Robson (Eds.), *The Routledge International Handbook of Young Children's Thinking and Understanding* (Chap. 39, pp. 476-490).
- DeMarie, D. & Lopez, L.M. (2014). Memory in schools. In R. Fivush & P. Bauer (Eds.), *The Wiley handbook on the development of children's memory (1<sup>st</sup> ed., Vol. II, Ch. 36, pp.836-864 )*. J. Wiley & Sons.
- DeMarie, D., Weber, S., & Damjanovic, V. (2013). Bridging cultural differences using digital tools for the professional development of early childhood teachers in two global contexts. In J. A. Sutterby (Ed.), *Early childhood in a global context, Advances in early education and day care series* (Vol. 16, pp. 27-49). Emerald Group Publishing Limited.
- DeMarie, D. (2013). A child care center for the University of Limpopo in South Africa. *Fulbright Association News, (May issue)*, p. 6.
- DeMarie, D., & Cherian, L. (2012). The birth of a South African child development center for 2- to 6-year-olds: An international partnership. *Young Children, 67(6)*, 34-39.
- DeMarie, D. (2010). "Successful" versus "unsuccessful" schools through the eyes of children: The use of interviews, autophotography, and picture selection. *Early Childhood Research & Practice, 12(2)*. 2010, Available in English: <http://ecrp.uiuc.edu/v12n2/demarie.html>. 2011, Translated into Spanish: <http://ecrp.uiuc.edu/v12n2/demarie-sp.html>. 2011, Translated into Mandarin: <http://ecrp.uiuc.edu/chinese/issues/v12n2-ch/demarie-ch.pdf>.
- DeMarie, D. (2009). Practicing what you preach: Establishing a child care center in northern, rural South Africa, *Children: Our main concern*. A publication of the Florida Association for the Education of Young Children.
- DeMarie, D. (2009). USF Associate Professor Darlene DeMarie develops child care center in South Africa, *USF Collaborative for Children, Families and Communities*, University of South Florida. (Invited Article)
- DeMarie, D. (2008). Parents as valued partners in children's education. In J. Santrock, *Educational Psychology (3<sup>rd</sup> ed., Florida Version)* New York, NY: McGraw-Hill.
- Alvarez McHatton, P., Allsopp, D., Doone, E., DeMarie, D., Colucci, K., & Cranston-Gingras, A. (2008). Bridging the gap between theory and practice with professional development schools: Looking back, reflecting on the present, envisioning the future. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.), *Professional Development Schools Research (Vol. III)*. (Invited book chapter).
- DeMarie, D. (2006 & 2007). Una excursión al zoológico: Los comentarios y las fotografías de los niños. *Cooperación Educativa, 82-83, 85-97*. (Publication translated into Spanish)



## Publications (continued)

- DeMarie, D., & Ferron, J. (2006). Path analysis tests of the Florida Utilization Deficiency Model with data from the selective recall task. *Progress in cognitive psychology research*. Hauppauge, NY: Nova Science Publishers.
- DeMarie, D., & Ethridge, Elizabeth A. (2006). Children's images of preschool: The power of photography *Young Children*, 61(1), 101-104.
- Allsopp, D., DeMarie, D., McHatton, P., & Doone, E. (2006) Bridging the gap between theory and practice: Connecting courses with field experiences. *Teacher Education Quarterly*, 33(1), 19-35.
- DeMarie, D. (2005). Living diversity. *Innovations in Early Education: The International Reggio Exchange*, 12(4), 18-20.
- DeMarie, D., Miller, P.H., Ferron, J., & Cunningham, W.R. (2004). Path analysis tests of theoretical models of children's memory performance. *Journal of Cognition and Development*, 5(4), 461-492.
- DeMarie, D., Aloise-Young, P., Popham, C.L., Muransky-Doran, J.M., & Gerda, J.H. (2004). College students' knowledge and memory: Evidence for a non-linear relation between knowledge and memory. *Canadian Journal of Experimental Psychology*, 58(3), 181-195.
- DeMarie, D., & Ferron, J. (2003). Capacity, strategies, and metamemory: Tests of a three-factor model of memory development. *Journal of Experimental Child Psychology*, 84(3), 167-193.
- DeMarie, D., & Aloise-Young, P. (2003). College students' interest in their major. *College Student Journal*, 37, 462-469
- DeMarie, D. (2002). The teacher as researcher: An experimental approach toward teaching in the college classroom and beyond. In D. Rothenberg (Ed.), *Issues in early education: Curriculum design, teacher education, and the dissemination of information*. [Online]. Available: <http://ceep.crc.uiuc.edu/pubs/katzsym/demarie.html>
- DeMarie, D. (2002). What's so special about Reggio Emilia, Italy? *Early Childhood Educational SERRC Network News*, pp. 1-2. Columbus, OH: Ohio Department of Education.
- DeMarie, D. (2001). A trip to the zoo: Children's words and photographs. *Early Childhood Research and Practice* [Online]. Available: <http://ecrp.uiuc.edu/v3n1/demarie.html>.
- DeMarie, D., Norman, A., & Abshier, D.W. (2000). Age and experience influence different verbal and nonverbal measures of children's scripts for the zoo. *Cognitive Development*, 15, 241-262.

## **Publications (continued)**

- Muransky, J., & DeMarie-Dreblow, D. (1996). Differences between high school students from intact and divorced families. *Journal of Divorce & Remarriage*, 23, 187-196.
- DeMarie-Dreblow, D., & Schmitz, R.G. (1993). *Executive Summary: 1991 Ohio Statewide Child Care Center Survey "The Full Cost of Quality - A Search for Answers"*. Columbus, OH: Ohio Association for the Education of Young Children.
- Fuller, M.L., DeMarie-Dreblow, D., & VanVoorhis, J. (1992). Meeting the challenge of proficiency testing: The role of applied research. *Ohio Middle School Journal*, 18, 1-5.
- DeMarie-Dreblow, D. (1991). Relation between knowledge and memory: A reminder that correlation does not imply causality. *Child Development*, 62, 484-498.
- DeMarie-Dreblow, D., Freiheit, K., Melville, C., & Schmitz, R. (1991). The full cost of child care - A Search for Answers Survey, Ohio Association for the Education of Young Children.
- Miller, P.H., & DeMarie-Dreblow, D. (1990). Children's perspective taking, recursive thinking, and understanding of displaced aggression. *Journal of Experimental Child Psychology*, 49, 488-504.
- DeMarie-Dreblow, D., & Miller, P.H. (1988). The development of children's strategies for selective attention: Evidence for a transitional period. *Child Development*, 59, 1559-1587.
- Miller, P.H., Haynes, V.F., DeMarie-Dreblow, D., & Woody-Ramsey, J. (1986). Children's strategies for gathering information in three tasks. *Child Development*, 57, 1429-1439.

## **Manuscripts Under Revision for Resubmission to Professional Journals**

- Johnson, S., DeMarie, D., & Hyer K. Tripartite perspectives on the Fulbright International Exchange experience: Link, lead, and learn. (Manuscript under revision for resubmission to a journal based on feedback received.)
- DeMarie, D., Alvarez McHatton, P., & Bethell, D. Children's perceptions of school: Differences between special education and general education contexts assessed through three different methods. (Manuscript under revision for resubmission to a journal based on feedback received.)
- DeMarie, D., Napier, E., & King, J. Noteworthy milestones of literacy development at a child care center in South Africa: Meaningful learning for 2- to 5-year-old children. (Manuscript under revision for resubmission after feedback from the Editor of journal and from others ).

## Manuscripts in Preparation:

DeMarie, & Mockensturm (in preparation). *Interviews, autophotography, and picture selections reveal a school in South Africa through children's eyes.*

DeMarie, D., Foyle, K., & Mockensturm, L. (in preparation). Interviews, photography, and picture selections reflect different types of schools through children's eyes.

Graham Cagney, A., DeMarie, D. Pope, E. M., deMarrais, K., & Crites, G. J. (in preparation). *Developing academic communities through Fulbright Programmes.*

## Reviewing

### Review Panels for Fulbright Scholars (United States, South Africa, and Pakistan):

2015-2016	Fulbright Visiting Scholar Reviewer for Education for Pakistan
2012-2013	Fulbright Scholar Review Panel for Southern, Africa, Washington DC
2011-2012	Fulbright Scholar Review Panel for Southern, Africa, Washington DC
2010-2011	Fulbright Scholar Review Panel for Sub-Saharan, Africa, Washington, DC
2009	Fulbright Specialist Review Panel, American Embassy in Pretoria, South Africa
2008	Fulbright Specialist Review Panel, American Embassy in Pretoria, South Africa

### Editorial Boards:

2006-present	Consulting Editor, <i>Early Childhood Research Quarterly</i> .
1998-2013	Consulting Editor, <i>Early Childhood Research and Practice</i>

### Manuscript Reviews:

2006-present	Manuscript Reviews, NAEYC journal, <i>Early Childhood Research Quarterly</i>
2001-present	Manuscript Reviews, Cognitive Development Society journal, <i>Journal of Cognition and Development</i>
1995-present	Manuscript Reviews, <i>Journal of Experimental Child Psychology</i>
1995-present	Manuscript Reviews, American Psychological Association journal <i>Developmental Psychology</i>
1990-2007	Manuscript Reviews, Society for Research in Child Development journal, <i>Child Development</i>
2014-2015	Manuscript Review for <i>Applied Cognitive Psychology</i>
2013	Manuscript Review for <i>Canadian Journal of Experimental Psychology</i>
2009-2011	Manuscript Reviews for <i>Psychological Reports</i> and the <i>International Journal of Behavioral Development</i>
2004-2005	Manuscript Reviews for the journal, <i>Developmental Review</i>
1999-2013	Manuscript Reviews for the journal, <i>Early Childhood Research and Practice</i>
1999-2006	Manuscript Reviews, American Education Research Association journal, <i>American Education Research Journal</i>
1996	Manuscript Reviews for the journal <i>Experimental Aging Research</i>
1990	Manuscript Review for the journal <i>Merrill Palmer Quarterly</i>

## University Reviews for Other Universities:

2015                      Outside Reviewer, Educational Psychology Master's Program,  
University of Cincinnati, Cincinnati, Ohio

## Licensure/Certification

- Credential, Teach graduate class, Philosophy of Inquiry, University of South Florida
- Certification, 1<sup>st</sup> to 8<sup>th</sup> Grade - Ohio Department of Education (expired)
- Certification, Learning Disabilities/Behavior Disorders, Kindergarten to 12<sup>th</sup> Grade, Ohio Department of Education (expired)
- Certification, Reading, Kindergarten to 12<sup>th</sup> Grade, Ohio Department of Education (expired)
- Certification, Reading Supervision, Ohio Department of Education (expired)
- Praxis III Evaluator, Ohio State Department of Education (expired)

## Graduation Speaker in Four Countries:

- **South Africa:** November 2010 – University of Limpopo Child Development Centre, Sovenga, South Africa, Graduation for five-year-olds
- **India:** March 2008 - Indian Rock School, Mangalore, India, Graduation Speaker for 200 five-year olds
- **Jamaica:** July 2005 - Boggs Walk School in Jamaica, Graduation Speaker for the five-year olds
- **United States:** June 1988 – Caldwell Exempted Village School High School Graduation (My former 1<sup>st</sup> grade students were graduating high school, and I was invited to speak at their graduation ceremony)

## Invited Keynotes Addresses & Invited Presentations (United States, India, & South Africa)

DeMarie (2014, October). One of Four Featured Fulbright Alumni Speakers at the Fulbright Prize Ceremony, Ronald Reagan International Building, Washington D.C.

DeMarie (2014, October). *Using digital tools for professional development of teachers*. Keynote presentation for the International Conference on Leading Effective Schools: Getting behind the walls of resistance, Mangalore, India.

DeMarie (2014, October). *20 Principles from Psychological Science for successful classroom teaching and learning in the United States*. Keynote presentation for the International Conference on Leading Effective Schools: Getting behind the walls of resistance, Mangalore, India.

DeMarie (2014, September). *A Fulbright to South Africa – An Ambassador for a lifetime!* Paper presented at the 2014 Fulbright Welcome Reception at USF, Tampa, FL.

## **Invited Keynotes Addresses & Invited Presentations (United States, India, & South Africa)**

DeMarie. (2014, April). *Play and learning are not opposites*. Paper presented at the conference of the Early Learning Coalition of Pinellas County, St. Petersburg, FL.

DeMarie, D. (2013, November). Invited Panelist for "*The world we want: U.S. consultations on the Post 2015 Development Agenda*." Moderator for Goal 1: Education. Glazer's Children's Museum, Tampa, FL.

DeMarie, D. (2013, November). *Mid-Florida Chapter' Diversity Initiative*, Paper presented at the Fulbright Meet and Greet during Sarasota Event for the Mid-Florida Chapter of the Fulbright Association at New College. Sarasota, FL.

DeMarie, D. (2013, April). *A Fulbright to South Africa: An Ambassador for a lifetime*. Poster presentation for the NCATE reception at the College of Education, Tampa, FL.

DeMarie, D., & Mockensturm, L. (2013, April). *Preschool through children' eyes: Words, Photographs, and Picture Selections*. Poster presentation for the NCATE reception at the College of Education, Tampa, FL.

DeMarie, D. (2012, April). *Beyond blogging: Creating on-line discussions that build a learning community*. Invited paper presented for the 1<sup>st</sup> Technology Summit, University of South Florida.

DeMarie, D. (2011, November). *The United Nations' Millennium Goals 1 and 2: Making a difference for the children of South Africa*. Invited Panel Member, Together Achieving Millennium Goals by 2015. University of South Florida.

DeMarie, D. (2011, November). *A Fulbright to South Africa and an Ambassador for a lifetime*. Invited keynote for the 1<sup>st</sup> Fulbright Recognition Breakfast, University of South Florida.

### **18 minute Keynote is available to view at:**

<https://docs.google.com/file/d/0BwqxiakXDPOvOGIyNGVkJzjQtYTliNi00Y2Y2LWJIMjMtNzdjNWE0ZjM1Yzcl/edit>

DeMarie, D. (2011, July). *Teaching psychology: Commonly misunderstood concepts*. Conference for high school psychology teachers. University of South Florida.

DeMarie, D. (2011, January). *Creating a child care center in South Africa: Challenges, opportunities, and lessons*. Invited presentation for the North Tampa Rotary Club, Tampa, FL.

DeMarie, D. (2010, October). *Inspirations from the early childhood programs in Reggio Emilia, Italy*. Invited Roundtable Discussions, Florida Association for the Education of Young Children.

## **Invited Keynotes Addresses & Invited Presentations (United States, India, & South Africa)**

- DeMarie, D. (2008, October). *Challenges and best practices used in child care centers around the world*, Keynote Address for the Regional Conference sponsored by South Florida Community College, "Bridging the Gap to Kindergarten Readiness," Avon Park, FL.
- DeMarie, D. (2008, September), *Creating a preschool culture*. Invited Roundtable presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D. (2007, October). *Memory: Strategies that work*. Invited research presentation for the Psychology Department, University of Limpopo at Turfloop, Sovenga, South Africa.
- DeMarie, D. (2007, September). *Publishing research*. Planned workshop for the faculty, University of Limpopo at Turfloop, Sovenga, South Africa.
- DeMarie, D. (2007, August). *Mentoring students*. Invited workshop presented to the College of Education faculty, University of Limpopo at Turfloop, Sovenga, South Africa.
- DeMarie, D. (2006, February). *Memory strategy use and performance: Measures that predict the utilization deficiency*. Invited presentation for the University of South Florida's psychology brown-bag colloquium series, Tampa, FL.
- DeMarie, D. (2005, March). *Children's photography shows experiences through their eyes*. Invited keynote address for the 10<sup>th</sup> Annual Mark Euken Symposium. New Concord, OH.
- DeMarie, D. (2004, September). *The importance of relationships, meaningful learning, and family involvement*. Invited paper presented to the task force of the USF Board of Trustees for the SuperKids project to design school age child care for Hillsborough County Schools, Tampa, FL.
- DeMarie, D. (2004, March). *The environment as a facilitator of 3- to 8-year-old children's learning*. Invited keynote address for the annual conference of the Zane Trace Association for the Education of Young Children, New Concord, OH.
- DeMarie, D. (2004, January). *Redefining "environment" to enhance young children's learning*. Invited presentation for the conference "Children's Village: Designing Environments for Infants and Young Children" sponsored by the USF College of Public Health, Clearwater Beach, FL.
- DeMarie, D. (2003, April). *Does development always mean better performance?: The case of the utilization deficiency*. Invited presentation for the Society for Research in Child Development Millenium Scholars, Tampa, FL.
- DeMarie, D. (1999, October). *Planning the environment to facilitate children's learning, play, and relationships*. Invited preconference workshop for the annual Ohio Department of Education Early Childhood Division Conference, Columbus, Ohio.
- DeMarie-Dreblow, D. (1993, April). *"Subsidies Do Make a Difference."* Invited address at the first annual rally for worthy wages for early childhood professionals, Columbus, OH.

## Refereed International Presentations (Ireland and Australia)

Graham Cagney, A., DeMarie, D. Pope, E. M., deMarras, K., Crites, G. J. (2016, August). *Developing academic communities through Fulbright Programmes*. Paper accepted for presentation at the European Conference on Educational Research, Dublin, Ireland.

DeMarie, D., & Donnellan, E.G. (2006, July). *Patterns of 5- to 10-year-old children's strategy use: New evidence for the utilization deficiency*. Paper presented at the 4<sup>th</sup> International Conference on Memory. Sydney, Australia.

## Refereed Professional Presentations (United States)

DeMarie, D. (2017). The impact of high quality child care on children's lives: A lesson about the outcome of my Fulbright to South Africa. Paper presented at the Fulbright Association Conference, Washington, DC.

DeMarie, D. (2017). Children have the right to play. Paper presented at the annual conference of the Pasco-Hernandez Early Learning Coalition. Spring Hill, FL.

DeMarie, D. (2017). Kindergarten teacher perceptions of kindergarten readiness: The importance of social-emotional skills. Paper presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

DeMarie, D. (2017). Play and learning are not opposites: Lessons from South Africa. Paper presented as part of the symposium, Play and Social Justice at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

DeMarie, D. (2017). Relationships and Relationship Building in Early Childhood Environments. Paper presented as part of the symposium "High Five---Helping families assess child care environments using psychological science and practice" at the annual conference of the American Psychological Association, Washington DC.

Bugos, J., DeMarie, D., & Torrance, T. (2016, March). *The effects of a short-term early childhood music program on auditory perception and executive functions*. Paper presented at the Music Research and Teacher Education National Conference, Atlanta, GA.

DeMarie, D. (2015, November). *Linking the University of South Florida and the Mid-Florida Chapter of the Fulbright Association: An important role for welcoming visiting Fulbright Scholars and Students*. Paper presented at the annual conference of the Fulbright Association, Atlanta, GA.

Sutterby, J., DeMarie, D., & Jarrett, O. (2015, November). Access to quality play experiences as a social justice issue. Session at the National Association for the Education of Young Children, Orlando, FL.

DeMarie, D., & Cross, M. (2015, November). *Experience the research: Playing games to promote children's cognitive development and later academic achievement*. Paper presented at the annual meeting of NAEYC, Orlando, FL.

## Refereed Professional Presentations (United States)

- DeMarie, D., Bugos, J., Mockensturm, L., Jamaledine, N., & Stewart, H. (2015, October). *Assessing executive functions of preschool children: Important lessons for future research*. Paper presented at the biennial conference of the Cognitive Development Society, Columbus, OH.
- DeMarie, D., Mackay, K., & Mockensturm, L. (2015, March). *The mission of a Catholic school reflected in interviews, autophotography, and picture selections of children attending the school*. Paper presented at the 2015 biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- DeMarie (2014, November). *Building awareness and sensitivity to challenges faced by second language learners in the classroom*. Featured Session for the 2014 conference of the National Association for the Education of Young Children, Dallas, TX.
- Jarrett, O., Sutterby, J., DeMarie, D., & Stenhouse, V. (2014, November). *Children's play opportunities are not equitable: Access to quality play experiences as a social justice issue*. Featured Session for the 2014 conference of the National Association for the Education of Young Children, Dallas, TX.
- DeMarie, McLain, Mockensturm, & MacKay. (2014, August). *What preschool is like: Children's interviews, photographs, and picture selection from two different contexts*. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.
- DeMarie (2014, October). *After Fulbright, then what? The journey continues*. Paper presented at the annual conference of the Fulbright Association, Washington D.C.
- DeMarie & Cross (2014, October). *Children's right to play*. Paper presented at the annual Conference of the Florida Association for the Education of Young Children, Orlando, FL.
- DeMarie, D. (2013, April). *A longitudinal study of words and photographs that reveal children's perceptions of a South African Primary School*. Paper presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- DeMarie, D. (2013, April). *Creating a positive learning community in a distance learning class*. Paper presented at the 2013 biennial Teaching Institute of the Society for Research in Child Development, Seattle, WA.
- DeMarie, D., (2013). *The Mid-Florida Chapter's diversity initiative: Awakening an audience to issues of racial identity*. Paper presented at the National Conference of the Fulbright Association, Washington, DC.
- DeMarie, D. (2013, November). *Preschool and elementary school through children's eyes*. Paper presented as part of the session, "Who gets to play? Access to quality play experiences as a social justice issue," at the Annual Conference of the National Association for the education of Young Children, Washington, DC.



## Refereed Professional Presentations in the United States (continued)

- DeMarie, D., Weber, S., & Damjanovic, V. (2013, October). *Using digital tools for the professional development of early childhood teachers*. Paper presented at the annual conference of the Florida Association for the Education of Young Children. Orlando, FL.
- DeMarie, D. (2012, November). *Bridging cultural differences using digital media for professional development: A story from South Africa*. Paper presented at the annual conference of the National Association for the education of Young Children, Atlanta, GA.
- DeMarie, D. (2012, November). *Viewing schools through children's eyes*. Paper presented as part of the session, "Who gets to play? Access to quality play experiences as a social justice issue," at the annual conference of the National Association for the education of Young Children, Atlanta, GA.
- DeMarie, D. (2012, October). *Advantages of teaching distance learning classes: A pep talk for instructors and university professors*. Paper presented at the annual conference of the Florida Association for the Education of Young Children. Orlando, FL.
- DeMarie, D., & Hillsman, S. (2012, August). *Words and photographs reveal children's perceptions of a South African primary school*. Paper presented at the annual conference of the American Psychological Association, Orlando. FL.
- DeMarie, D., Foyle, K., Hillsman, S., Cherian, L., Rodriguez-Haynes, M. (2012, May), *School quality reflected in children's words, autophotography, and picture selections of school*. Paper presented at the annual conference of the American Psychological Society, Washington, DC.
- DeMarie, D. (2011, November). *Words and photographs that show different types of primary schools in the United States and South Africa through the eyes of children*. Paper accepted for presentation for the annual conference of the National Association for the Education of Young Children, Orlando, FL.
- DeMarie, D., Foyle, K., Hillsman, S., Cherian, L., & Rodriguez-Haynes, M. (2011, May). *Autophotography reveals differences in children's school perceptions in South Africa and the United States*. Paper presented at the annual conference of the Association for Psychological Science, Washington, DC.
- DeMarie, D., Alvarez McHatton, P., & Bethell, D. (2011, April). *Children's perceptions of school: Differences between special education and general education assessed using three methods*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.
- DeMarie, D., & Cherian, L. (2010, November). *The birth of a child care center in South Africa: Challenges and opportunities*. Paper presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.
- DeMarie, D., & Cherian, L. (2010, October). *Creating a child care center from scratch: A story from South Africa*. Paper presented at the annual conference of the Florida Education Association, Orlando, FL.

## Refereed Professional Presentations in the United States (continued)

- DeMarie, D., & Bethell, D. (2010, April). *Words and photographs that describe school through elementary school students' eyes: Age and achievement differences within a school*. Paper presented at the biennial Conference on Human Development, New York, NY.
- DeMarie, D., Bethell, D., & Mule, K. (2010, March). *Who gets to play at school? Interviews, photographs, and picture selections show schools through children's eyes*. Paper presented at the annual conference of the Association for the Study of Play, Atlanta, GA.
- DeMarie, D. (2009, November). *Affording children the right to play: Differences between high achieving and low achieving schools in the United States reflected in children's photography*. Paper presented as a part of the symposium "Who gets to play? Examining access to play experiences" at the annual conference of the National Association for the Education of Young Children, Washington, DC.
- DeMarie, D. (2009, November). *The birth of a child care center at the University of Limpopo in South Africa: A step toward unity in a country previously divided by Apartheid*. Paper presented at the Annual Conference of the Fulbright Association, Washington DC.
- DeMarie, D. (2009, October). *What I learned in South Africa*. Panel Session presentation at the International Education Task Force Session, Fulbright Conference, Washington, DC.
- DeMarie, D. (2009, September). *Promoting literacy with young children who do not speak English: A story from South Africa*. Paper presented at the annual conference of the Florida Association for the Education of Young Children, Orlando, FL.
- DeMarie, D., Bryant, J., & Gleason, T. (2009, April). *Developing researchers: A continuum of experiences for undergraduate students*. Roundtable panel discussion presented at the 4<sup>th</sup> Developmental Science Teaching Institute, preconference for the Society for Research in Child Development, Denver, CO.
- DeMarie, D., Cherian, L., & Northcutt, B. (2009, April). *Words and photographs that describe kindergarten and third grade according to children in the United States and South Africa*. Paper presented at the biennial conference of the Society for Research in Child Development, Denver, CO.
- DeMarie, D., Cherian, L., & Northcutt, B. (2008, November). *Meeting the challenge to create a safe, stimulating, and welcoming child care center environment for children and their families at a historically black university in rural, South Africa*. Paper presented at the annual conference of the National Association for the Education of Young Children, Dallas, TX.
- DeMarie, D., & Harper, M. (2007, June). *Developing teachers: Using multi-media as a tool*. Two-hour session presented at the annual Professional Development Institute of the National Association for the Education of Young Children, Pittsburgh, PA.
- DeMarie, D., & Foyle, K.F. (2007, May). *Relation among knowledge and memory, time until death, and older adults' perceptions of health*. Paper presented at the annual conference of the Association for Psychological Science, Washington DC.

## Refereed Professional Presentations in the United States (continued)

- Watson, W., & DeMarie, D. (2007, May). *Perceptions of school of middle school students from different types of schools*. Paper presented at the annual conference of the Association for Psychological Science, Washington DC.
- DeMarie, D. (2007, April). *Teaching educational psychology to students in the new millennium*. Paper presented at the annual conference of the American Education Research Association, Chicago, IL.
- DeMarie, D., & Foyle, K.F. (2007, March). *Age and school differences in how children tell/show others their school: Three methods*. Paper presented at the biennial conference of the Society for Research in Child Development, Boston, MA.
- DeMarie, D., & Donnellan, E.G. (2007, March). *Sequence of children's strategy pattern use: Longitudinal evidence*. Paper presented at the biennial conference of the Society for Research in Child Development, Boston, MA.
- DeMarie, D. (2007, March). *What do you think I was trying to teach you? Assessing your teaching through students' eyes*. Paper presented at the 2<sup>nd</sup> biennial Developmental Science Teaching Institute, Boston, MA.
- DeMarie, D. (2006, September). *Active learning strategies that demonstrate child development content*. Paper presented at the annual meeting of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D. (2006, June). *Active learning strategies for the adult learners of the new millennium*. Two-hour session presented at the annual Professional Development Institute of the National Association for the Education of Young Children, San Antonio, TX.
- DeMarie, D., Foyle, K., McHatton, P., Kirplani Pooran, S., & Reyes, C. (2006, May). *Age differences in how children tell others and show others their school*. Paper presented at the annual meeting of the Association for Psychological Science, New York, NY.
- DeMarie, D., Foyle, K., Pooran, S.K., & Foyle, M. (2005, October). *Three methods for investigating children's perceptions of school*. Paper presented at the biennial meeting of the Cognitive Development Society, San Diego, CA.
- DeMarie, D. (2005, April). *Early childhood majors taking child development course with experiential learning form linkages among theory, research, and practice*. Paper presented at the 1<sup>st</sup> biennial Developmental Science Teaching Institute of the Society for Research in Child Development, Atlanta, GA.
- DeMarie, D., Rodriguez-Haynes, M., & Bray, B. (2005, March). *Instructor evaluations: An investigation of gender and racial bias*. Paper to be presented at the annual conference of the Eastern Psychological Association, Boston, MA.

## Refereed Professional Presentations in the United States (continued)

- DeMarie, D. & Lopez, L. (2004, October). *Environments that optimize children's development*. Paper presented at the annual conference of the Early Childhood Association of Florida. Orlando, FL.
- DeMarie, D., Rodriguez-Haynes, M., & Norman, A. (2004, April). *Three- to five-year-old children's scripts for going to preschool*. Paper presented at the biennial Conference on Human Development, Washington, D.C.
- DeMarie, D., & Rodriguez-Haynes, M., & Fairbanks, G. (2004, April). *An experimental investigation of perceived gender role and race on college students' evaluations of instructors*. Paper presented at the annual meeting of the Eastern Psychological Association, Washington, DC.
- DeMarie, D., & Ethridge, E. (2003, November). *Enhancing kindergarten/primary children's literacy development by creating books to celebrate diversity and to promote family involvement*. Paper presented at the annual conference of the National Association for the Education of Young Children, Chicago, IL.
- Allsopp, D., DeMarie, D., Thomas, D., McHatton, P., Doone, B., Jones, S., Ray, S., & Lehman, K. (2003, November). *Partnerships, data collection and teacher preparation: Does an on-site course/practicum delivery model enhance early preservice teacher preparation?* Paper presented at the 48<sup>th</sup> annual meeting of the Florida Educational Research Association, Orlando, FL.
- DeMarie, D., McHatton, P., & Morris, C. (2003, September). *Enhancing children's home and school partnerships: Ways to promote family involvement in early childhood programs*. Paper presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D., Morris, C., Kirpalani, S., & Sansosti, F. (2003, April). *What 5- to 8-year-old children think is important about school: Their words and photographs*. Paper presented at the biennial conference of the Society for Research in Child Development, Tampa, FL.
- DeMarie, D., & Ferron, J. (2003, April). *Investigating the latent constructs capacity, strategies, metamemory, and memory for 3- to 11-year-old children: Confirmatory factor analysis*. Paper presented at the biennial conference of the Society for Research in Child Development, Tampa, FL.
- DeMarie, D., & Morris, C. (2002, September). *Enhancing children's school experiences through home-school partnerships*. Paper presented at the annual meeting of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D., & Ferron, J. (2002, April). *Path analysis tests of the utilization deficiency model with data from the selective recall task*. Paper presented at the symposium, "The utilization deficiency: Past, present, and future," that I organized and chaired for the Conference on Human Development, Charlotte, NC.

## Refereed Professional Presentations in the United States (continued)

- Allsopp, D., DeMarie, D., McHatton, P., Doone, E., & Lehman, K. (2002, April). *A new dimension in university-school partnerships: Linking courses and field experiences*. Paper presented at the 25<sup>th</sup> annual conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA
- DeMarie, D. (2001, November). *A day at preschool through children's words and photographs*. Paper presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.
- DeMarie, D., & Ferron, J. (2001, October). *Path analyses of three theoretical models of children's memory: The limits of generality*. Paper presented at the 2<sup>nd</sup> annual meeting of the Cognitive Development Society, Virginia Beach, VA.
- DeMarie, D. (2001, September). *Children's photographs show what they value at preschool*. Paper presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D., Abshier, D.W., & Ferron, J. (2001, April). *Longitudinal predictors of memory improvement over the elementary school years: Capacity, strategies, and metamemory revisited*. Paper presented as part of the symposium I co-organized and co-chaired for the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- DeMarie, D. (2000, October). *What can we learn from the early childhood programs in Reggio Emilia?: Creating spaces that promote relationships and engage children's minds*. Paper presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D., & Abshier, D.W. (2000, October). *Age and experience predict different measures of children's scripts for the zoo*. Paper presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie, D., & Ferron, J. (1999, October). *Capacity, strategy, metamemory, and recall: Constructs or experimenter constructions for children of different ages?* Paper presented at the 1<sup>st</sup> meeting of The Cognitive Development Society, Chapel Hill, NC, October, 1999.
- DeMarie-Dreblow, D. (1999, September). *Child development for child care professionals*. Paper presented at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- DeMarie-Dreblow, D., Miller, P.H., Cunningham, W.R., & Wilgos, C. (1999, April). *Path analysis tests of four theoretical models of memory development*. Paper presented at the biennial conference of the Society for Research in Child Development, Albuquerque, NM.
- DeMarie-Dreblow, D., Norton-Smith, L., & Still, C. (1998, November). *A review and discussion of the type of grants affiliates offer members*. Paper presented at the annual conference of the National Association for the Education of Young Children, Toronto, Canada.
- DeMarie-Dreblow, D. (1998, April). *Developmentally appropriate practice in the kindergarten/primary grades: Instruction for life-long learning*. Paper presented at the annual conference of the Midwest Association for the Education of Young Children, Toledo, OH.

## Refereed Professional Presentations in the United States (continued)

- DeMarie-Dreblow, D., Miller, P.H., Marazita, J., & Bush, K. (1998, March). *Differences in children's capacity, metamemory, strategy use, and speed of reading and the utilization deficiency*. Paper presented at the biennial Conference on Human Development, Mobile, AL.
- DeMarie-Dreblow, D. (1997, November). *Strategies for obtaining more affiliate memberships from kindergarten/primary teachers and administrators*. Paper presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.
- DeMarie-Dreblow, D. (1997, October). *Child development theories applied to the early childhood classroom*. Paper presented at the annual early childhood conference sponsored by the Ohio Department of Education Division of Early Childhood, Columbus, OH.
- DeMarie-Dreblow, D. (1997, May). *New research that supports the use of developmentally appropriate practice in the kindergarten/primary grades*. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Dayton, OH.
- DeMarie-Dreblow, D. (1997, April). *Multiple predictors of children's memory performance across different tasks and ages*. Paper presented as part of a symposium, "Beyond single predictors of memory performance" that I chaired and organized for the biennial conference of the Society for Research in Child Development, Washington, DC.
- DeMarie-Dreblow, D., & Murphy, P. (1996, October). *Principles of emergent/negotiated curriculum: Documentation leads the way*. Paper presented at the annual Early Childhood/School Age Child Care Conference sponsored by the Ohio Department of Education, Columbus, OH.
- DeMarie-Dreblow, D., Marazita, J., Malblanc, K., & Miller, D. (1996, May). *Relation between four tests of children's knowledge and memory*. Paper presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- DeMarie-Dreblow, D., Miller, P.H., Marazita, J., & Davis, S. (1996, March). *Does kindergarten to fourth grade children's metamemory predict the utilization deficiency for a selective memory task?* Paper presented at the biennial Conference on Human Development, Birmingham, AL.
- DeMarie-Dreblow, D., Smith, S., & Moore, M. (1995, November/December). *Developmentally appropriate practice in the public schools: Training for kindergarten/primary teachers*. Paper presented at the annual conference of the National Association for the Education of Young Children, Washington, DC.
- VanVoorhis, J., & DeMarie-Dreblow, D. (1995, November). *An interdisciplinary, early childhood major at a small, four-year, liberal arts college: A quest for quality and communication among departments*. Paper presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Washington, DC.
- DeMarie-Dreblow, D. (1995, October). *Professional development for early childhood professionals: Issues and answers*. Paper presented at the annual conference of the Ohio Department of Education Early Childhood Division, Columbus, OH.

## Refereed Professional Presentations in the United States (continued)

DeMarie-Dreblow, D. (1995, May). *Professional development for early childhood professionals in Ohio: Progress and priorities for the future*. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Cincinnati, OH.

DeMarie-Dreblow, D. (1995, May). *Children's scripts for going to the zoo: Differences by age and experience*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

DeMarie-Dreblow, D. (1995, April). *Professional Development for early childhood: Where? How? and Why?* Paper presented at the Child Care Resource Network Conference at Roscoe Village, Coshocton, OH.

DeMarie-Dreblow, D. (1994, November/December). *How to organize a state-level professional development institute: Lessons from Ohio*. Paper presented at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.

DeMarie-Dreblow, D. (1994, October). *Professional development in early childhood: Will the pieces ever fit together?* Paper presented at the annual conference of the Zane Trace Association for the Education of Young Children. New Concord, OH.

DeMarie-Dreblow, D. (1994, October). *OAEYC's first professional development institute: Making history for early childhood in Ohio*. Paper presented at the annual early childhood/school age child care conference of the Ohio Department of Education Early Childhood Division, Columbus, OH.

DeMarie-Dreblow, D., Norman, A., Jackson, G., & McDonough, V. (1994, July). *Developmental differences in event representation: A non-verbal assessment of a zoo trip*. Paper presented at the annual conference of the American Psychological Society. Washington, DC.

DeMarie-Dreblow, D., & Murphy, P. (1994, May). *What do children learn and experience on a field trip to the zoo: A picture is worth a thousand words*. Paper presented at the annual state conference of the Ohio Association for the Education of Young Children, Cleveland, OH.

DeMarie-Dreblow, D. (1994, May). *The history of this conference*. First Ohio Professional Development Institute for Early Childhood Professionals, Ohio Association for the Education of Young Children, Cleveland, OH.

DeMarie-Dreblow, D. (1994, April). *A career lattice vision for early childhood professional development*. Paper presented at the annual conference of the Child Care Resource Network (District 5). Roscoe Village, Coshocton, OH.

DeMarie-Dreblow, D. (1993, May). *A dialogue concerning the development of a career lattice for early childhood professionals in the state of Ohio*. Paper presented at the annual state conference of the Ohio Association for the Education of Young Children, Toledo, OH.

## Refereed Professional Presentations in the United States (continued)

- DeMarie-Dreblow, D. & Schmitz, R.G. (1993, May). *Child care in Ohio: The results of OAEYC's "Full Cost of Quality" survey*. Paper presented at the annual state conference of the Ohio Association for the Education of Young Children, Toledo, OH.
- Schmitz, R.G., DeMarie-Dreblow, D., & Kurtz, B. (1993, April). *"The full cost of child care - A search for answers"/OAEYC's survey of all licensed child care centers in Ohio*. Paper presented at the annual conference of Midwest Association for the Education of Young Children, Indianapolis, IN.
- DeMarie-Dreblow, D., Popham, C.L., Gerda, J.H., & Muransky, J.M. (1993, April). *Relation between knowledge and memory: Plateaus between novice and expert performance*. Paper presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- DeMarie-Dreblow, D. (1992, November). *Child care in Ohio: A report of OAEYC's "Full Cost of Quality" survey*. Paper presented at the annual conference of the Zane Trace Association for the Education of Young Children, New Concord, OH.
- Schmitz, R., Kurtz, B., & DeMarie-Dreblow, D. (1992, November). *The full cost of child care - A search for answers: Initial findings from Ohio's 1991 survey*. Paper presented at the annual conference of the National Association for the Education of Young Children, New Orleans, LA.
- DeMarie-Dreblow, D., Freiheit, K., Melville, C., & Schmitz, R. (1992, May). *A preliminary look at the findings of OAEYC's state wide "Search for Answers" - Actions that can be taken now*. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH.
- DeMarie-Dreblow, D., & VanVoorhis, J. (1992, May). *Motivating children for a life-long love of learning*. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH.
- DeMarie-Dreblow, D., & Popham, C.L. (1992, April). *Relation between knowledge and memory: An ecological memory study*. Paper presented as part of the symposium, "Mechanisms of memory change: A closer look at knowledge base and strategies," I organized and chaired at the biennial Conference on Human Development, Atlanta, GA.
- Fuller, M.L., & DeMarie-Dreblow, D. (1992, March). *Assessing risk related to performance on Ohio's ninth grade proficiency tests*. Paper presented at the National Association of School Psychologists' Annual Convention, Nashville, TN.
- Fuller, M.L. & DeMarie-Dreblow, D. (1991, August). *Assessing local at-risk factors related to performance on Ohio's ninth-grade proficiency tests*. Paper presented at the Muskingum County/Zanesville City Schools Administrative Leadership Retreat, Athens, OH.
- DeMarie-Dreblow, D., & Murphy, P. (1991, May). *A Center for Child Development at a small, liberal arts college*. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Dayton, OH.



## Refereed Professional Presentations in the United States (continued)

- DeMarie-Dreblow, D. (1991, March). *To motivate or not to motivate: That should be a question*. Keynote address for the first annual conference of the Zane Trace Association for the Education of Young Children, New Concord, OH.
- DeMarie-Dreblow, D., Hart, J., & Keiffer, J. (1990, May). *Knowledge as a factor for recall: Not simply interest in the area*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Muransky, J., & DeMarie-Dreblow, D. (1990, March). *Beliefs about parental divorce, family environment, self-description, and interparental conflict as a function of the family situation of high school students*. Paper presented at the Conference on Human Development, Richmond, VA.
- DeMarie-Dreblow, D. (1990, March). Member of a panel discussion "*Knowledge and memory: What's to know?*" Conference on Human Development, Richmond, VA.
- DeMarie-Dreblow, D. (1989, October). *Establishing a parent resource library*. Paper presented at the Fall "Latchkey" Conference sponsored by the Ohio State Department of Education, Early Childhood Division, Columbus, OH.
- DeMarie-Dreblow, D. (1989, May). *Improvements in knowledge but not in recall: A reminder that correlation does not imply causality*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeMarie-Dreblow, D. (1988, May). *Which type of knowledge predicts recall: Category-generated listing, fact generation, or word-category matching?* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Miller, P.H., Haynes, V.F., DeMarie-Dreblow, D., & Woody-Ramsey, J. (1986, April). *Children's strategies for gathering information in three tasks*. Paper presented at the Conference on Human Development, Nashville, TN.
- DeMarie-Dreblow, D., & Miller, P.H. (1986, April). *The development of children's strategies for selective attention: Is there a transitional period?* Paper presented at the Conference on Human Development, Nashville, TN.

## Invited Parent Workshops (South Africa)

- DeMarie, D., & Cherian, L. (2009, May). *The promotion of healthful practices and literacy development*. A workshop requested by parents and presented for parents of 2- to 5-year-old children at the University of Limpopo Child Care Centre. Sovenga, South Africa.

## Other Collaborative Teaching Presentations

Dellow, D., DeMarie, D., Greek, C., Anderson, L., Cruz-Ramirez, D., Jeong, C. S., Conner, K. (2014, March). *USF faculty perceptions and practices in the internationalization of the curriculum*. Paper presented at the 25<sup>th</sup> International Conference on College Teaching and Learning. Ponte Vedra Beach, FL.

Tykot, R., Bloom, S., Bourgeois, M., Carson, V., Huensch, A., DeMarie, D., Jeong, C. S., Krajcevski, M., Voeller, M., & Yee, K. (2014, March). *Student perceptions of undergraduate research: Opportunity, sacrifice, or fun?* Paper presented at the 25<sup>th</sup> International Conference on College Teaching and Learning. Ponte Vedra Beach, FL.

## International Service (South Africa, India, and Pakistan)

- |           |   |
|-----------|---|
| 2016      | Reviewed applicants within the field of Education who applied for Fulbright Visiting Scholar awards to the United States for the Fulbright Commission in Pakistan   |
| 2010      | Provided Teacher Professional Development for the teachers at the University of Limpopo Child Development Centre in South Africa.   |
| 2009      | Edited CHE report for the College of Education, University of Limpopo for Accreditation   |
| 2008-2009 | Supervised renovations of classroom and center for a new kindergarten classroom. Renamed the Center the University of Limpopo Child Development Centre. Ribbon cutting ceremony in July 2009.   |
| 2008      | Conducted Professional Development Seminars for teachers in Mangalore and Trivanda, India.  |
| 2007-2008 | Co-Founded new Child Care Centre for the University of Limpopo. Rasied money and donations for renovating house, and purchasing equipment and supplies. Served as Acting Director and provided Professional Development for the Teachers. Ribbon cutting ceremony in June 2008. |
| 2008      | Co-developed (with Prof Lily Cherian) a survey instrument to investigate the perceived barriers for faculty members publishing research in SAPSE journals.  |

## Service for the American Embassy in Pretoria (South Africa):

- |             |  |
|-------------|--|
| 2008 & 2009 | Served as a Fulbright Senior Scholars Applicant Reviewer for applicants for 2008 and again in 2009. American Embassy, Pretoria, South Africa.  |
| 2007-2008   | Interviewed High School Students for the American Embassy Project, "Landmarks of New York," a Photography project and exhibit for the Polokwane Art Museum, Polokwane, South Africa. |

## Professional Development for Early Childhood Teachers (India):

- |      |  |
|------|--|
| 2008 | Presented two different 1-day seminars for teachers of children from age 3 to grade 4 at two different schools in India. One school was a Catholic School in Trivandrum, India, and the other school was a private school near Mangalore, India. |
|------|--|

## **International Service continued: (South Africa, India, and Pakistan)**

### **Professional Development for Early Childhood Teachers (South Africa):**

2010                      Worked alongside teachers at the University of Limpopo Child Development Centre to help them to learn to use the project approach for curriculum development and to document children's learning, Mankweng, South Africa.

## **Service, United States**

### **Professional Service, United States:**

2014-present	Campus Liaison, Fulbright, Council for International Education Services (CIES) <ul style="list-style-type: none"><li>▪ Attend Leadership Training in Washington DC</li><li>▪ Conduct approximately 20-30 Workshops per year at USF</li><li>▪ Read and provided feedback for drafts of 100 proposals for Fulbright Awards</li><li>▪ Organized the USF Fulbright Welcome Reception for 2014, 2015, 2016, and 2017 (Co-sponsored by USF World &amp; the Mid-Florida Chapter of the Fulbright Association)</li><li>▪ Co-organized the 1<sup>st</sup> USFSM Fulbright Welcome Reception in Sarasota</li></ul>
2012-present	Representative, Board of Scientific Affairs to the Coalition for Psychology in Schools and Education, American Psychological Association
1991-present	Reviewer, conference abstracts for many annual / biennial conferences (e.g., SRCD, AERA, Conference on Human Development, APA, APS in different years)
1987-present	Reviewer, journal articles for peer-review professional journals
2009-2011	Member, Busch Gardens Preschool Advisory Board
2006-2010	NCATE Program Reviewer, Early Childhood, National Association for the Education of Young Children.
2004-2012	Regional Coordinator, State of Florida, North American Reggio Emilia Alliance
2009	Leader, three workshops for faculty at the University of Limpopo, <i>"How to Publish Research"</i> and <i>"How to Help Post-Graduate Students to Conduct Research"</i>
2007-2008	Unpaid Consultant, Forest Hills Primary School and Park View Junior School, South Africa.
2007-2008	Co-Creator, Co-Founder and Acting Director of a Campus Child Care Centre for the University of Limpopo in Sovenga, South Africa. Conducted first Parent meeting and chaired the first Management Team Meeting, served on the Management Team for 2 years; wrote the Constitution, wrote application for kindergarten classroom to the South Africa Department of Education; wrote grants and did fund-raising; in charge of all decisions regarding the renovation of the facilities; conducted professional development with the teachers
1998	Praxis III Evaluator, First Year Teachers, Ohio Department of Education
1996-1998	Study Group Leader, Muskingum, Guernsey, Noble, and Washington Counties, Ohio Reggio Emilia Statewide Network, Ohio Department of Education, Early Childhood Division (Sponsor)
1992-98	Member, Muskingum-Perry Joint Vocational School's Children Center Advisory Board

## Service, United States

### Professional Service, United States:

1992-98	Member, Early Childhood Committee for the 4-County Consortium for Instructional Improvement. Planned, organized, and implemented training for kindergarten to third grade teachers on developmentally appropriate practice. Offered Continuing Education Units for every training module.
1987-98	Presenter, regular workshops/training for area child care center staff, preschool and primary teachers, Head Start employees, etc.
1997-98	Reviewer, proposed Early Childhood Teacher Licensure Programs (age 3 to age 8)
1994-96	Planner and Organizer, 1st and 2nd Annual Professional Development Institutes for OAEYC - brought together 16 agencies that serve young children
1993-95	Member, Zanesville-Muskingum County Business Advisory Council.
1991-93	Survey Organizer./ Data Analyst for survey of salary, working conditions, problems, and issues faced by the 3,300 licensed children care centers in the State of Ohio for OAEYC
Fall, 1989	Organizer, new affiliate chapter (Zane Trace AEYC) of the National Association for the Education of Young Children (NAEYC). Submitted all of the paper work and was approved in March, 1990.

### University of South Florida Service:

2015-present	Read drafts of Student Fulbright Applications and part of the committee that conducted mock interviews for prestigious awards for the Honors College at the University of South Florida
2015-present	Co-Chair, Social Committee, Department of Educational and Psychological Studies
2015-present	Member, Planning Committee, College of Education Practitioner Research Conference
2014-present	Educational Psychology Representative to the Level I Cohort of Early Childhood Planning Committee
2014-2015	Member, College of Education Inquiry Conference Planning Committee
2014-2015	Poster Session Facilitator, College of Education Inquiry Conference
2014-2015	Judge, Undergraduate Research Colloquium
2014	Member, Awards Selection Committee, College of Education
2012-present	Inquiry Conference Facilitator
2014-present	Workshop Presenter to help USF Faculty to write competitive Fulbright Applications; Gave feedback on those applications for multiple drafts
2014	Member, Annual Review Committee, Psychological and Social Foundations Department
2011-present	Faculty Reviewer, USF Students' International Scholarship Applications (e.g., Fulbrights), Office of National Scholarships
2012-present	Faculty Reviewer, USF Student Applications for Fulbright Awards
2009-present	Faculty Platform Volunteer, Commencement, 2 to 5 Graduation Ceremonies each year
2010-2013	Commencement, Graduate Programs Committee
2012-2013	Member, Work Group for Services and Resources to Promote Faculty and Student International Engagement, USF World
2011	Member, Task Force for Interdisciplinary Doctoral Program, College of Education
2010-2012	Judge, Undergraduate Research Symposium
2010	Reviewer, Internal Awards Committee, University of South Florida
2010	Elected Voting Member, 2010 Annual Review Committee for Psychological/Social Foundations Department, College of Education
2008-2012	Coordinator, Educational Psychology & Leadership Team, Psychological/Social Foundations
2004-2007	Coordinator, Educational Psychology & Leadership Team, Psychological/Social Foundations

## University of South Florida Service (continued):

2006-2007 Chair, Undergraduate Programs Committee, College of Education  
2006-2007 Chair, Search Committee for Assistant Professor, Educational Psychology  
2005-2007 Member, SCATT (Honors Program in the College of Education) Advisory Committee  
2005-2012 Member, Honors College Faculty  
2005-2007 Member, College Council, College of Education  
2005-2007 Member, University of South Florida Undergraduate Research Advisory Committee  
2005-2007 New Faculty Member Mentor, University of South Florida College of Education  
2004-2006 Member, Search Committee for the Endowed Chair/Director of the David Anchin Center, College of Education  
2006 Member, Internal Awards Committee, University of South Florida  
2006 Elected Voting Member, 2005 Annual Review Committee for Psychological/Social Foundations, College of Education  
2004-2005 Member, Task Force for SUPERKIDS initiative, Interdisciplinary Faculty Team, Writing and Researching the Curriculum for School Age Child Care Program for Hillsborough County Schools  
2005 Elected Voting Member,, 2004 Annual Review Committee for Psychological/Social Foundations Department, College of Education  
2004 Reviewer, Outstanding Undergraduate Teaching Award Committee  
2003-2004 Member, Search Committee for Two Assistant Professor Positions in Educational Psychology  
2003-2004 Member, Education & Curriculum Subgroups of the USF Village Project  
2003-2004 Member, Recruitment and Retention Subcommittee, Diversity Committee, College of Education  
2003-2004 Member, Service Learning Committee, College of Education  
2003-2004 Member, Conference Planning Committee, Children's Village: Designing Environments for Infants and Young Children (1st and 2nd Annual Conferences)  
2002-2004 Member, College-Affiliated Faculty for the Center for Research on Children's Development and Learning  
2002- 2004 Member of the Executive Committee, USF Village Project Committee– Interdisciplinary Committee to design four child care centers in low income neighborhoods in Tampa  
2003 Member, Task Force on Field Experiences, College of Education  
2003 Elected Tenure-Earning Member, 2002 Annual Review Committee for Psychological/Social Foundations, College of Education  
1999-2003 Member, USF Readiness Coalition (a state of Florida initiative)  
Spring 2003 Author, Department's Generic Syllabus, EDF 6120, Child Development  
2002-2003 Member, Search committee, Educational Psychology  
2002 Reviewer, USF Collaborative for Children, Families, & Communities, Reviewer for Research Abstracts for the Annual Conference  
2002 Representative of USF team, USF Holmes Partnership Meeting, San Antonio, Texas  
2001 Co-Developer, Special Course Developed and Taught at Seminole Elementary School (for Special Education majors)  
1999-2001 Member, Cross-Departmental Group-Professional Development School Without Walls Grant (also member of Curriculum Subcommittee)  
1999-2000 Representative, USF College of Education Planning Committee, 1st and 2nd Meetings for Cooperating Teachers  
1999 Member, College of Education - Community Committee - Vision Sub-Committee  
1999 Chair and Organizer, Early Literacy Symposium - Chair of Planning Committee  
1998-2000 Member, USF Charter School Management Team  
1998-2000 Member, USF Collaborative for Children, Families, & Communities - Task Force on the USF Charter School  
Spring 1999 Organizer, Early Literacy Conference attended by 84 preschool to second grade teachers, University of South Florida  
1998 Author, Generic Syllabus for the Course EDF 3122 - Learning and the Developing Child

## Service, United States (continued)

### Mid-Florida Chapter of the Fulbright Association Service (Regional Service):

2017 to present	President, Mid-Florida Chapter of the Fulbright Association
2010-present	Board Member, Mid-Florida Chapter of the Fulbright Association (includes Tampa, Sarasota, St. Petersburg, Orlando, and Melbourne, Florida)
2014-2016	Past-President, Mid-Florida Chapter of the Fulbright Association
2012-2014	President, Mid-Florida Chapter of Fulbright
2010-2012	Secretary, Mid-Florida Chapter of Fulbright (included Gainesville, Tampa, and Orlando)

### Muskingum College New Concord Service (Ohio Service):

Spring, 1998	Chair, Psychology Department
Spring, 1998	Member, Council of Chairs
1997-1998	Member, Curriculum Committee
1997-1998	Member, Professional Development Committee
1987-1998	Faculty Administrator, Muskingum College Center for Child Development (campus child care center, programs: preschool, kindergarten & school-age children)
1998	Advisor, Early Childhood Summer Training Institute
1994-1997	Co-Founder & Co-Director, Early Childhood Summer Training Institute (brought 500 early childhood professionals from around the world to Muskingum College for courses taught by international leaders in early childhood)
1995-1996	Co-Author, new Graduate Programs in Early Childhood and Early Childhood Special Education, approved by the Ohio Board of Regents and the Ohio Department of Education
1995-1998	Member of Human Relations and Minority Concerns Committee
1992	Co-Author, Early Childhood Interdisciplinary Major for undergraduates – (unanimously approved by the faculty 1992)
1992-1994	Member, Professional Relations Committee (elected by faculty)
1990	Chair, Task Force on the Campus Culture for North Central Accreditation
1990	Established a Teacher Resource Library with Grant Funds
1989	Established a Parent Resource Library with Grant Funds
1989-1990	Co-creator of child care center that included child care for preschool, kindergarten, and school age children with grant funds from the Ohio Dept. of Educ.
1989-1992	Member, Animal Rights & Human Subjects Committee
1988-1991	Advisor, Theta Phi Alpha Sorority
1988-1990	Member, Campus Council Executive Committee (elected by faculty)
1988-1990	Member, Athletic Committee

## **Service, United States (continued)**

### **Community Service (Tampa, Florida):**

2015-present	Member, Advisory Board, Evolution Charter School
2009-2012	Member, Busch Gardens Preschool Advisory Panel
1999-2007	Service Learning Proponent, Educational Psychology and Child Development Undergraduate/ Graduate Students at the University of South Florida conducted Service Learning Projects for schools and/or community agencies every semester. 2005 to 2006
2005-2007	Member, Robles Elementary Academy School Advisory Council
2005	Member, Temple Terrace City Community Planning Study Group
2002-2005	Member, School Advisory Council, Middleton High School
2001-2002	Co-Chair, School Advisory Council, Tampa Bay Tech
2000-2001	Member, School Advisory Council, Tampa Bay Tech (Evaluation Sub-Committee 2000-2002; & Chair, Teacher Mini-Grant Proposal Review Sub-Committee 2000-2002)
1999-2001	Volunteer, USF Charter School Kindergarten Classroom
1998-2000	Member, School Advisory Council, Young Middle Magnet School, Hillsborough County
1999	Worker, Habitat for Humanity

### **Community Service (New Concord, Ohio):**

1997-1998	Coach, Odyssey of the Mind, East Muskingum Middle School
1996-1998	Member, East Muskingum Middle School's Parent Advisory Council
1996-1998	Parent Volunteer, East Muskingum Middle Schools.
1991-1997	Parent Volunteer, Pike Elementary School, Cambridge, Ohio

## **Service on Graduate Students' Committees**

### **Major Professor, Doctoral Student, University of South Florida:**

- Diane Elizabeth Napier, Interdisciplinary: Curriculum and Instruction: Educational Psychology and Reading. Passed Qualifying Exam, Fall, 2010. Passed dissertation proposal, Spring 2013. Collected data Fall 2013; defended dissertation and awarded Ph.D., December 2014.

### **Co-Major Professor, Doctoral Student, University of South Florida:**

- Ben Graffam, Special Education, successfully completed his doctoral degree in 2005.

### **Co-Major Professor, Doctoral Student, University of Limpopo (South Africa):**

- Lesiba Maphoso, Educational Psychology, successfully completed his doctoral degree in 2008, and graduated from the University of Limpopo on 28 May 2009.

### **Outside Chair, Doctoral Committee, University of South Florida:**

- Terry-Rene Brown, Integrative Biology, successfully defended her dissertation and completed Ph.D., 2016
- Hong Chen, Music Education, defended her dissertation, December 2015 and completed Ph.D., 2016.

### **Outside Reviewer, Doctoral Student, University of Limpopo (South Africa):**

- Davison Maponda, Educational Psychology, defended his doctoral dissertation proposal in July 2009, and I was the co-chair at that time. Collected data in Zimbabwe in December 2010, and completed his dissertation during 2012. I served as the Outside Reviewer for his dissertation. (I was no longer in South Africa)

### **Doctoral Committee Member, University of South Florida:**

- Tracy Torrance, Music Education; Successful in defending dissertation proposal, April 2017; Defended dissertation and awarded Ph.D., May 2017.
- David Valdez, Secondary Education/ Cognate in Educational Psychology; Successful with qualifying exam Spring 2010; defended dissertation proposal, December 2014; completion of Ph.D. and graduated with Ph.D., 2016.
- Lynette Henry, Counselor Education; Defended dissertation and awarded Ph.D., 2014.
- Susan Weber, Early Childhood Education; Defended dissertation and awarded Ph.D., December 2014.
- Mitch Ruzek, Secondary Education, Science Specialization; Completed qualifying examination, 2012; dissertation proposal defense, spring 2013; defended dissertation and awarded Ph.D., 2014.
- Kathy Rolsten, Music Education; Passed qualifying examination, Spring 2010; Dissertation proposal approved, Spring 2010, Successfully defended final dissertation, June 2011, earned Ph.D., 2011.
- Teri Evans, Adult Education; Dissertation proposal defense, Summer 2010; Dissertation, successfully defended and awarded Ph.D., 2010.
- Sharon Moser, Reading; Successfully defended dissertation and awarded Ph.D., 2010.



## **Service on Graduate Students' Committees (continued)**

### **Doctoral Committee Member, University of South Florida (continued):**

- Cameron Spears, Instructional Technology, successfully defended his dissertation in the spring of 2010, awarded Ph.D., 2010.
- Mary Harper, Elementary with Reading Cognate, successfully defended her dissertation proposal in 2007, final dissertation defense and awarded Ph.D., 2007.
- Anne Juola-Rushton, Reading, final defense of dissertation, Fall 2007, awarded Ph.D., 2007.
- Katie Fradley, Reading, final dissertation defense, Fall 2007, awarded Ph.D., 2007.
- Marilyn Meub, Early Childhood, awarded Ph.D., 2005.

### **Ongoing Service on Doctoral Committees, University of South Florida**

- Jonathan Coker, Educational Psychology
- Alison Mehler, Educational Psychology.
- Crista Banks, Early Childhood
- Aaren Swift, Social Studies Education

### **Service on Doctoral Committees (interrupted due to Dissertation Topic or Fulbright to South Africa):**

- Victoria Damjanovic, Early Childhood, signed committee form, Fall 2010, completed qualifying exam during the spring of 2012, her interests changed, so I was off her committee 2013.
- Melinda Lundy, Reading, successfully defended dissertation proposal, summer 2007, taken off committee in fall 2007 because I went to South Africa.
- Lee Teufel, Counselor Education, successfully defended her dissertation proposal in spring 2007, taken off her committee in fall 2007 because I went to South Africa.
- Ping Luo, Instructional Technology, successfully completed her qualifying examination summer 2006, taken off her committee because I went to South Africa 2007, Outside Chair for Defense, Spring 2010.

### **Master's Committee Member, University of South Florida:**

- Rachel Robertson, Music Education, Qualifying Examination, April 2016.

## **Fundraising Activities, University of Limpopo Child Development Center**

- 50,000 South African Rand (\$6,250 at that time), Xerox, for supplies for the University of Limpopo Child Care Center
- 370,500 South African Rand (\$46,350 at that time), South Africa Department of Education, for renovation of house and construction of play equipment
- \$500.00, Cash donations from American Colleagues, 2007-2009
- \$500.00, Cash donations from American Colleagues, 2010
- \$2,000.00, Personal Contribution, 8 boxes of books mailed that I purchased
- \$200.00 (estimated), Musicians and Authors donated CDs and books
- \$500.00 (estimated), American Schools and Colleagues, 3 Boxes of Books/ School Supplies
- \$500.00 (estimated), Students at Clarion University of Pennsylvania did Service Learning Projects for the University of Limpopo Child Development Centre. I brought these to the child care center when I attended the 1<sup>st</sup> Kindergarten (Grade R) graduation ceremony in November 2010

## **Honors Earned by Students I Supervised in Research/Teaching Activities**

### **Graduate Students, University of South Florida and the University of Limpopo (South Africa):**

Donnellan, E.G. (2007). Provost's Award for Outstanding Undergraduate Teaching, U. of South Florida.

Donnellan, E.G. (2006). *Children's memory strategy patterns: New evidence for the utilization deficiency.*

Grant awarded to attend & to present at the International Conference on Memory, Sydney, Australia.

Maphosa, L. (2008). Elected as one of the two students with outstanding graduate research to represent the University of Limpopo at the 1<sup>st</sup> Regional National Research Foundation Research Day. He presented his dissertation there and graduated with a Ph.D. degree on 28 May 2009.

### **Undergraduate Students, University of South Florida:**

Lane, J. (2016). Awarded an Interdisciplinary Research Scholarship for Undergraduates from the USF Office of Undergraduate Developing game-like tasks to assess children's executive functions. \$750. (Jeremy is a sophomore majoring in cell and molecular biology.)

MacKay, K. (2014). *Perceptions of school by children in kindergarten who attend a Catholic School.* Earned a Top 25 Research Award for being one of the top presentations at the University of South Florida's Undergraduate Research Symposium. (Kendall was a sophomore majoring in early childhood education.)

Mockensturm, L. (2014). *What preschool is like: Children's interviews, photographs, and picture selection from two different contexts.* Earned one of the Top 25 Research Awards for being one of the top presentations at the University of South Florida's Undergraduate Research Symposium. (Laura was a sophomore majoring in psychology and statistics.)

Foyle, K.M. (2007). Psychology Department PAR Scholarship, Most Outstanding Undergraduate Researcher Majoring in Psychology, Psychology Department, University of South Florida, \$5,000. (Kelly was a junior, psychology major.)

Foyle, K.M. (2007). *The relation among self-reported health, memory, and terminal decline in the elderly.* Honorable Mention poster at the 4<sup>th</sup> Undergraduate Research Symposium, University of South Florida. (Kelly was a junior psychology major.)

Foyle, K.M. (2007). Summer Treatment Program Internship for 8 Weeks, Center for Children and Families, ADHD Summer Treatment Program, University of Buffalo, New York.

Foyle, K.M. (2007). Travel grant to present paper at the 2007 biennial conference of the Society for Research in Child Development, Office of Undergraduate Research, University of South Florida, \$ 600.

Watson, W. (2007). *Perceptions of school of middle school students from different types of schools.* Undergraduate Research Grant Award, Office of Undergraduate Research, University of South Florida, \$ 500. (Will was a junior psychology major.)

## **Honors Earned by Students I Supervised in Research/Teaching Activities (continued)**

### **Undergraduate Students, University of South Florida (continued):**

- Watson, W. (2007). Travel grant to present paper at the 2007 conference of the Association for Psychological Science, Washington, DC, \$ 600.
- Watson, W. (2006). *Preschool children's perceptions of preschool*. Undergraduate Research Grant Award, Office of Undergraduate Research, University of South Florida, \$500.
- Foyle, K.M. (2006). *The relation among self-reported health, memory, and terminal decline in the elderly*. Undergraduate Research Grant awarded from the Office of Undergraduate Research, University of South Florida, \$ 500. (Kelly was a sophomore psychology major.)

### **Undergraduate Students, Muskingum College:**

- Knupsky, A.C. (1998). *When does a rose smell as sweet? Priming in the production and comprehension lexicons*. Earned 2nd place in the Psi Chi / J.P. Guilford Undergraduate Research Awards National Competition in the United States. (Aimee was a senior psychology major.)
- Knupsky, A.C. (1997). *When does a rose smell as sweet? Priming in the production and comprehension lexicons*. Research grant awarded from the American Psychological Association.

## **Research Presentations by Undergraduate Students I Mentored**

### **University of South Florida:**

- Lane, J. (2016). *Developing game-like tasks to assess children's executive functions*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL.
- Mockensturm, L. (2016). *Examining culture-fair measures of executive functions and inhibition in preschool students*. Paper presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL.
- Titus, C. (2016). *Understanding executive function in preschool-aged children*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL.
- Stewart, H. (2016). *Effects of music training on executive functioning in preschool children*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL.
- Mockensturm, L. (2015). *Developing tasks to assess the executive functions and working memory of preschool children*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL.

## Research Presentations by Undergraduate Students I Mentored (continued)

### University of South Florida (continued):

MacKay, K. (2014). *Perceptions of school by children in kindergarten who attend a Catholic School*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL. (Earned a Top 25 Research Award for being one of the top presentations at the University of South Florida's Undergraduate Research Symposium.)

Mockensturm, L. (2014). *What preschool is like: Children's interviews, photographs, and picture selection from two different contexts*. Poster presented at the University of South Florida's Undergraduate Research Symposium, Tampa, FL. (Earned one of the Top 25 Research Awards for being one of the top presentations at the University of South Florida's Undergraduate Research Symposium.)

Hillsman, S. (2012). *Photographs reveal children's perceptions of a South African primary school based on grade and gender*. Paper presented at the 10<sup>th</sup> Annual Undergraduate Research Symposium and Celebration, University of South Florida, Tampa, FL

Stokes, A. (2009). *Words and photographs of children whose parents are or are not in the military: What their school is like*. Paper presented at the 7<sup>th</sup> Annual Undergraduate Research Symposium and Celebration, University of South Florida, Tampa, FL

Foyle, K.M. (2007). *The relation among self-reported health, memory, and terminal decline in the elderly*. Paper presented at the 5<sup>th</sup> Annual Undergraduate Research Symposium and Celebration, University of South Florida, Tampa, FL (Won Honorable Mention).

Watson, W. (2007). *Preschool children's perceptions of preschool*. Paper presented at the 5<sup>th</sup> Annual Undergraduate Research Symposium and Celebration, University of South Florida, Tampa, FL.

Moorer, A. (2006). *Effort and resiliency in children: A correlational study*. Paper presented at the 4<sup>th</sup> Annual Undergraduate Research Symposium and Celebration, University of South Florida, Tampa, FL

## Refereed Research Presentations by Undergraduate Students I Mentored

### Muskingum College:

Dunkle, M. A., & DeMarie-Dreblow, D. (1993, April/May). *Are adult age differences in memory task performance linked to knowledge?* Paper presented at the Psi Chi section of the Midwestern Psychological Association, Chicago, IL.

Wentz, T., & DeMarie-Dreblow, D. (1992, May). *Effects of study strategies on memory*. Paper presented at the Psi Chi section of the Midwestern Psychological Association, Chicago, IL.

Ladyga, A., & DeMarie-Dreblow, D. (1992, May). *Effects of a masculine or feminine room schema on one's memory for masculine and feminine items*. Paper presented at the Psi Chi section of the Midwestern Psychological Association, Chicago, IL.

## **Refereed Research Presentations by Undergraduate Students I Mentored (continued)**

### **Muskingum College (continued):**

Popham, C.L., & DeMarie-Dreblow, D. (1992, May). *Predictor variables of performance on Ohio's ninth-grade proficiency test*. Paper presented at the Psi Chi section of the Midwestern Psychological Association, Chicago, IL

Popham, C.L., & DeMarie-Dreblow, D. (1991, May). *The development of memory in children as related to expertise in baseball*. Paper presented at the Psi Chi section of the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Muransky, J., & DeMarie-Dreblow, D. (1990, May). *Beliefs about parental divorce, family environment, self-description, and interparental conflict as a function of the family situation of high school students*. Paper presented at the Psi Chi section of the Midwestern Psychological Association, Chicago, IL. (later a published paper, Muransky & DeMarie-Dreblow, 1996)

Hart, J., & DeMarie-Dreblow, D. (1989, May). *The effects of a knowledge base in the recall of word lists*. Paper presented at the Psi Chi section of the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Owen, B., & DeMarie-Dreblow, D. (1989, May). *Age dependent memory differences may be due to differences in knowledge*. Paper presented at the Psi Chi paper section at the annual meeting of the Midwestern Psychological Association, Chicago IL.

Van Barga, J., & DeMarie-Dreblow, D. (1989, May). *Types of errors made by second, third, and fourth graders when involved in a selective attention task*. Paper presented at the Psi Chi section of the annual meeting of the Midwestern Psychological Association, Chicago, IL.

## **References**

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