



CAROLINE GILBERT

Ed.D.

PROFESSIONAL PROFILE

Highly motivated and experienced education professional with over 15 years of experience in the academic field. Expert in managing the strategy and direction of all aspects of education, coaching, and adult learning environments. Well-versed in policy, quality, and advocacy. Comprehensive understanding of assessment data and its application to promote learning and success.

EXPERIENCE

Academic Services Director

The Learning Experience / 2023-Present

Provided support to a system of 380 privately owned preschools seeking accreditation and quality ratings. Monitored quality outcomes to advocate for policy in ECE practice.

- Developed systems to support rapid growth across the system.
- Advocate for policy that supports brand protection.
- Advocate for policy that supports widely held expectations in ECE.
- Research and present cases for ECE policy.

Academic Services Manager

The Learning Experience/ 2022-2023

Led and directed the ongoing development, implementation, review, and evaluation of all curriculum programs and content to support 340 schools nationwide and in the United Kingdom. Identified, created, and delivered system-wide training to ensure consistent curriculum implementation across the system by monitoring the impact of the curriculum upon children's outcomes.

- Worked in collaboration with our assessment vendor to provide a systematic and progressive annual data-driven training plan for all stakeholders to increase student growth by 20%
- Assisted schools across the nation in successfully applying for quality rating systems (QRIS), state approvals, and federal grants resulting in increased enrollment.
- Systematically reviewed the processes for selecting and managing outside print resources, ensuring that curriculum materials meet expectations in quality, pricing, and timeliness for franchisees, center staff and families.



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EDUCATION

ED.D.

Arkansas State University
Educational Leadership
2023

ED.S.

Arkansas State University
Educational Leadership
2018

MASTER'S DEGREE

Curriculum and Instruction
Concordia University
2015

CERTIFICATIONS

FL Educational
Leadership
1135562

FL Professional K-6
1135562

ILL Administrator
Tennessee 2018

Professional Elementary K-6
Tennessee
2015

Reading Specialist PreK-12
Sped Modified K-12

Orton Gillingham
Comprehensive
2019`



CAROLINE GILBERT

CORE COMPETENCIES

Instructional Design
Instructional Strategies
Learning Engagement
Curriculum Development
Coaching/Mentoring
Policy
Data Interpretation

Committee Roles

SRTI
2015-Present
School Leadership Team
2019-Present
Data Lead
2019-Present
ELA Curriculum Chair
2017-2019
Governor's Round Table
2018

AWARDS

Phi Kappa Phi Honors
Society
Teacher of the Month
2019
Apple Certified Teacher
2016

Assistant Principal

Germantown Schools/ 2020-2021

Supported all facets of the learning environment to create an inclusive culture for students, teachers and community. Supervised, coached, and mentored faculty and staff through observations, PLC's, and professional development. Supported all areas of student learning through data analysis, RTI, and behavioral supports. Worked closely with PTO and district personnel to create a positive community presence.

- Developed and designed blended learning solutions for faculty and staff training.
- Provided engaging professional development opportunities in both in-person and virtual platforms
- Utilized design platforms to engage adult learners in professional development opportunities aligned with the district's mission and goals.
- Performed teacher evaluations, mentoring, coaching and support to ensure proper training.

Interventionist

Collierville Schools /2019-2020

Expert in concepts of early literacy, reading strategies and interventions, and trained in Orton Gillingham methods. Collaborates with administration and faculty to ensure student success. utilizes data driven instructional practices, collects data and understands digital assessment. Directed a small team of specialized paras within the intervention setting.

- Scheduled, implemented, and interpreted data from schoolwide benchmark testing, including EasyCBM, STAR Renaissance, and Case21.
- Organized and facilitated Response to Intervention Team.
- Gathered pertinent data, both academic and behavioral, to determine at-risk students and provide intervention support.
- Compiled and analyzed school-wide data to support both students and teachers.
- Evaluated students schoolwide for characteristics of dyslexia and provided dyslexia-specific supports using the Orton Gillingham method.

Elementary Language Arts/Social Studies Teacher

Collierville Schools/ 2014-2019

Taught students with multiple modalities using appropriate methods in both whole group, small group, and individual instruction. Maintained progress monitoring for all students to ensure academic growth. Collaborated with a team of general and special education teachers to meet the needs of all students. Implemented responsive classroom to create a positive culture that embraces diversity.

- Level 5 teacher for 4 consecutive years.
- School-wide Instructional Coach. Evaluated, mentored, and provided coaching through one-on-one and schoolwide professional development opportunities.
- SRTI team member and Tier 2 interventionist for all 3rd grade students.
- Curriculum Chair.