

BARBIE PERDOMO

[linkedin.com/in/barbie-perdomo-a65660121/](https://www.linkedin.com/in/barbie-perdomo-a65660121/)

Professional Summary

Dynamic Early Childhood Education Specialist with over two decades of leadership experience supporting system-level implementation, instructional improvement, and administrator coaching. Currently oversee 56 early learning programs within the Archdiocese of Miami Office of Catholic Schools, partnering with principals and directors to lead curriculum implementation, strengthen instructional leadership, and ensure alignment with standards, assessment systems, and regulatory requirements.

Proven track record of guiding administrators through large-scale implementation efforts, including curriculum adoption, accreditation readiness, and program improvement initiatives. Skilled in facilitating professional learning, mentoring leaders, and building systems that connect assessment, instruction, and program quality.

Recognized for translating complex frameworks into clear, actionable practices that support consistency across classrooms and programs. Bring a unique blend of strategic insight, field-based experience, and relationship-centered leadership to drive meaningful, sustainable change in early childhood settings.

Skills

- Instructional Leadership & Administrator Coaching
- Teaching Strategies & Assessment Systems (GOLD)
- Early Learning Standards & Regulatory Compliance (NAEYC, VPK, State)
- Professional Development Design & Facilitation
- Program Operations, Licensing & Accreditation
- Curriculum Implementation & Change Management
- Developmentally Appropriate Practice (DAP) & Instructional Support
- Data-Driven Improvement & Program Evaluation
- Strategic Planning & Program Development
- Stakeholder Engagement & Cross-Functional Collaboration

Work History

Early Learning Specialist, 07/2023 to Current

Archdiocese Of Miami – FL

- Provide system-level leadership and oversight for **56 early childhood programs**, supporting principals, directors, and instructional teams to ensure alignment with state regulations, accreditation standards, and developmentally appropriate practice.
- Lead large-scale **curriculum implementation and instructional improvement efforts**, guiding administrators and educators in adopting and sustaining developmentally appropriate, standards-aligned practices across diverse school settings.
- Design and implement targeted support plans based on **program data, classroom observations, and stakeholder feedback**, resulting in improved instructional consistency and program quality across sites.
- Facilitate ongoing **coaching and mentoring for administrators**, strengthening their capacity as instructional leaders through walkthrough tools, feedback protocols, and implementation support.
- Develop and deliver **high-impact professional development** for administrators and educators (50+ sessions annually), focused on curriculum fidelity, assessment practices, compliance, and instructional best practices.
- Conduct **curriculum and assessment analysis and selection**, ensuring alignment with NAEYC standards, state frameworks, and research-based practices; supported system-wide curriculum adoption decisions.
- Design and implement **screening and assessment systems**, including guidance on tools such as Teaching Strategies GOLD, to support data-informed instruction and early identification of student needs.
- Lead initiatives to strengthen **screening, assessment, and instructional planning cycles**, improving alignment between child data, goal setting, and classroom practices.
- Oversee **licensing and regulatory compliance (DCF, VPK)** across programs, providing training, technical assistance, and pre-visit support to ensure readiness and successful outcomes.
- Develop and implement **program quality monitoring tools**, including observation rubrics and compliance checklists aligned with FCC accreditation standards and state requirements.
- Serve as an **FCC Accreditation Reviewer**, conducting site visits, evaluating evidence, and producing formal reports to guide program improvement; contributed to the revision of statewide accreditation standards.
- Provide **on-site consultation and crisis support** to administrators and educators, addressing complex programmatic, instructional, and family-related challenges.
- Represent early childhood initiatives in collaboration with the Superintendent and Archdiocese of Miami Office of Catholic Schools leadership, advocating for high-quality early learning across diocesan and external settings.

Early Childhood Consultant , 06/2016 to Current

Independent/Contract-Based Work – Florida And National Platforms

- Partner with 15+ early learning organizations, schools, and dioceses to deliver strategic consulting, implementation support, and leadership coaching, strengthening program quality, operational systems, and workforce development.
- Conduct over 20 comprehensive program evaluations and operational audits (including at-risk sites), identifying opportunities to improve instructional quality, compliance, enrollment stability, and long-term sustainability.
- Lead the design and launch of 9 early childhood programs from inception, securing licensing approval, establishing operational systems, and aligning curriculum to state standards and mission-driven frameworks.
- Guide 70+ administrators and leadership team members through curriculum implementation and instructional transformation, including developmentally appropriate practices, center-based learning, and integration of assessment systems.
- Develop and implement 25+ curriculum frameworks, pacing guides, and crosswalk tools, supporting alignment across infant, toddler, and Pre-K programs.
- Design and facilitate 60+ professional development sessions and leadership trainings, impacting 300+ educators and administrators across in-person and virtual settings.
- Analyze assessment and observation data across multiple program sites (60+), providing actionable recommendations that strengthen instructional alignment and support improved child outcomes.
- Provide executive coaching to 65+ early childhood leaders, supporting strategic planning, team development, compliance readiness, and program improvement initiatives.
- Collaborate with local and state agencies, diocesan leadership, and cross-sector partners to support early childhood initiatives and contribute expertise in program operations, workforce development, and policy alignment.
- Author and implement 30+ system-level tools and resources, including policy handbooks, compliance frameworks, observation instruments, and accreditation preparation materials aligned with NAEYC and regulatory standards.
- Serve as a featured presenter at 10+ conferences and leadership events, engaging diverse audiences and advancing best practices in early childhood education.
- Advocate for early childhood education across local, state, and national platforms, leveraging a strong professional network to influence policy and elevate the field.

Director of Early Learning, 11/2016 to 06/2024

Archdiocese Of Miami-St. Timothy Parish School – Miami, FL

- Provided visionary leadership for the early childhood program, overseeing daily operations, staff management, and instructional quality to ensure excellence and continuous improvement.
- Partnered with the school leadership team to define and achieve annual operational, financial, and organizational goals aligned with the mission of the school.
- Boosted program revenue by 25% annually over five consecutive years by streamlining internal processes, launching cost-saving initiatives, and implementing marketing strategies that drove significant enrollment growth.
- Led the implementation of a cohesive, developmentally appropriate curriculum grounded in early childhood best practices, ensuring instructional alignment across classrooms.
- Directed compliance efforts related to all funding sources, licensing requirements, and accreditation standards, ensuring programs met or exceeded expectations.
- Facilitated cross-functional collaboration through stakeholder meetings and program committees, promoting informed decision-making and shared ownership.
- Designed and delivered targeted professional development for educators and administrators to deepen understanding of differentiated instruction, curriculum implementation, and state standards.
- Championed staff recruitment and retention efforts by creating a supportive work environment, developing onboarding systems, and fostering a culture of teamwork and professional growth.
- Conducted ongoing classroom observations and coaching to support high-performing teams and drive instructional excellence.
- Participated in procurement committees to research, review, and select high-quality developmental screeners and assessments aligned with early learning goals.

Owner/Director, 12/2003 to 06/2016

Genesis Children's Academy – Miami, FL

- Founded, developed, and led 2 early childhood education centers, serving [80–120+] children annually from infancy through preschool.
- Directed all aspects of daily operations, managing teams of 10–20+ staff members per site, and ensuring a safe, nurturing, and developmentally appropriate learning environment.
- Designed and implemented custom curriculum and assessment systems, resulting in improved child engagement, stronger developmental outcomes, and high family satisfaction and retention rates (90%+).
- Maintained 100% compliance with local, state, and federal licensing requirements, including DCF regulations and health and safety standards, successfully passing all inspections and monitoring visits.

- Utilized data-informed decision-making to improve instructional practices and program quality, leading to increased enrollment stability and program demand.
- Recruited, trained, and mentored a high-performing team, achieving strong staff retention and consistent instructional quality across classrooms.
- Built and sustained strong relationships with families, maintaining high enrollment capacity (85–100%) through positive reputation, referrals, and community trust.
- Navigated economic and operational challenges by implementing cost-effective strategies, maintaining financial stability and profitability across both centers.
- Secured funding opportunities and optimized resource allocation to support program growth, staffing, and classroom quality.
- Continuously updated policies and procedures to align with evolving regulations and best practices, ensuring programs remained competitive, compliant, and high-quality.

Education

Master of Science: Early Childhood Education, 05/2023

American College of Education - Indianapolis, IN

Bachelor of Science: Early Childhood Development, 08/2021

Florida International University - Miami, FL

Professional Leadership & Governance

Florida Association for the Education of Young Children (FLAEYC)

- **Chair, Faith Chapter**
- **SECA Representative** (2024–2026)
- Member at Large, Board of Directors
- Conference presenter
- Committee service

Florida Catholic Accreditation Conference (FCAC)

- Chair, Presentations Committee
- Conference planning and proposal review
- Statewide Accreditation Leadership Team

Business Leadership Institute

- Alumni

NAEYC

- Member

Early Learning Coalition of Miami Dade and Monroe

- RFP Evaluator

National Catholic Educational Association

- Member
- Presenter

Additional Governance and Professional Service

- Committee memberships
- Advisory committees
- Accreditation teams
- Professional review panels
- Curriculum committees
- ESE Handbook Committee
- Any peer review activities

Publications, Frameworks & Professional Resources

- Classroom Compass™
- Assessment to Action™
- CARE Framework
- Guiding Little Steps Faith Integration Model
- Leadership Implementation Continuum
- Standards Crosswalks
- Scope & Sequence documents
- Administrator Toolkits
- Teacher Toolkits
- Accreditation Resources
- ESE Handbook revisions
- Policy manuals
- Early Childhood Assessment System (in development)

Certifications

CPR/First Aid/AED; DCF Staff Credential-Professional Level; DCF Director Credential-Advanced Level; Certified CLASS Observer Pre-K, CLASS Coach

Languages

Spanish

Native or Bilingual

English

Native or Bilingual